

Section 6 – Instruction

Philosophy and Goals

- 6:10 Educational Philosophy and Objectives (9-4-07)
- 6:15 Goals and Objectives (9-4-07)

Educational Calendar and Organization

- 6:20 School Year Calendar and Day (4-8-08)
- 6:30 Organization of Instruction (6-9-08)

Curriculum

- 6:40 Curriculum Development (4-8-08)
- 6:50 Wellness (4-8-08)
- 6:60 Curriculum Content (1-15-08)
- 6:65 Social and Emotional Development (8-31-04)
- 6:70 Teaching about Religion (4-8-08)
- 6:80 Teaching about Controversial Issues (12-5-06)
- 6:90 Kindergarten (12-5-06) – Deleted – added to 6:30 (6-9-08)
- 6:100 Using Animals in Educational Programs (12-5-06)

Special Programs

- 6:110 Programs for Students at Risk of Academic Failure and/or Dropping out of School and Graduation Incentive Program (12-5-06)
- 6:120 Education of Children with Disabilities (12-5-06)
- 6:130 Program for the Gifted (12-5-06)
- 6:140 Education of Homeless Children (12-5-06)
- 6:150 Home and Hospital Instruction (12-5-06)
- 6:170 Title I Programs (4-8-08)
- 6:180 Extended Instructional Programs (12-5-06)
- 6:190 Extracurricular and Co-Curricular Activities (4-8-08)

Instructional Resources

- 6:200 Instructional Scheduling (12-5-06)
- 6:210 Instructional Materials (4-8-08)
- 6:220 Textbook Selection and Adoption (12-5-06)
- 6:230 Library Resource Center (12-5-06)
- 6:235 Access to Electronic Networks (12-5-06)
- 6:236 Access to the Web (12-5-06)
- 6:240 Field Trips (4-8-08)
- 6:250 Community Instructional Resources (4-8-08)
- 6:255 School Ceremonies and Observances (12-5-06)

6:260 Complaints about Curriculum, Instructional Materials and Programs (12-5-06)

Guidance and Counseling

6:270 Guidance and Counseling Program (4-8-08)

Achievement

6:280 Grading and Promotion (12-5-06)

6:290 Homework (12-5-06)

6:300 Graduation Requirements (4-8-08)

6:310 Credit for Alternative Courses, Programs and Course Substitutions (4-8-08)

6:320 High School Credit for Proficiency (1-15-08)

6:330 Achievement and Awards (12-5-06)

6:340 Student Testing and Assessment Program (4-8-08)