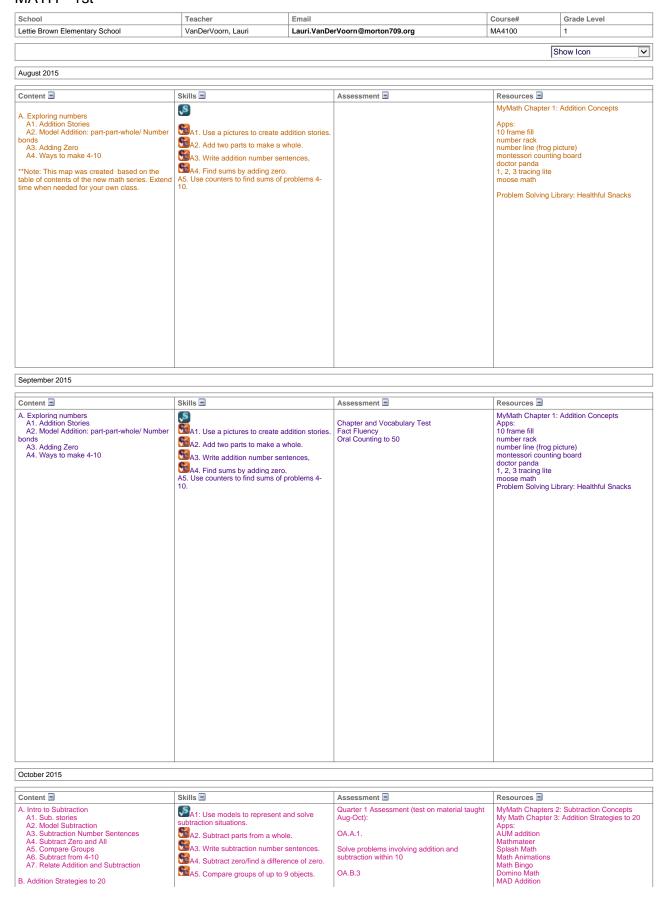
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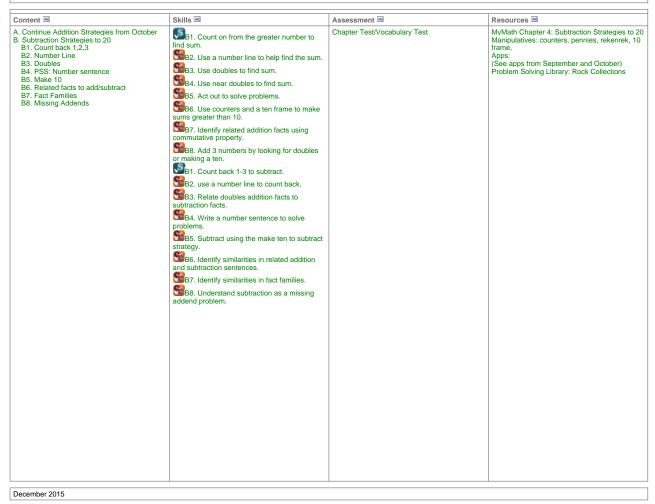
MATH - 1st



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B1. Counting on 1,2,3 B2. Number Line B3. Doubles B4. Near doubles Apply properties of operations to add and subtract (commutative property) Math Drills Lite A6. Subtract numbers from 4-10. Banana Math Concentration Top-It A7. Create related addition and subtraction B5. PSS: Aciting it Out B6. Make 10 B7. Add in any order Problem Solving Library (Ch.2): What Do They Eat
Problem Solving Library (Ch. 3): Double the
Number Understand the relationship between addition and subtraction B8. Add 3 numbers OA C 5 Add and subtract within 10 OA.C.6 Use strategies to add and subtract (counting on and number line) OA.D.7 Understand the meaning of the equal sign OA.D.8 Find missing addend Count up to 50 (meets=50, progressing=31-49, needs improvement=30 and below)

November 2015



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January 2016					
Content =	Skills =	Assessment =	Resources =		
B. Place Value B1, Numbers 11-19 B2. Tens B3. Tens and Ones B4. PSS: Table B5. Numbers to 100 B6. Ten more/less B7. Counting by 5s B8. Comparing numbers B9. Numbers to 120 B10: Count to 120	Skills B1. Count and write numbers 11-19 B2. Count groups of tens. B3. Make groups of ten and ones. B4. Make a table to solve problems. B5. Write numbers to 100 in different ways. B6. Identify numbers that are ten more or less than a given number. B7. Use nickels to count by 5s. B8. Compare two 2-digit numbers using models and symbols. B9. Make groups of hundreds, tens, and ones. B10: Count,read, and write numerals up to 120.	Assessment Chapter Test/Vocab Test Orally count to 120	MyMath Chapter 5: Place Value MyMath-virtual manipulatives Manipulatives: base 10 blocks, place value cards and disks Apps: Splash Math Number Pieces Problem Solving Library: Look Again		

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February 2016			
Content =	Skills =	Assessment =	Resources =
B. Organize and use graphs B1. Tally Charts B2. Make a table B3. Picture graphs B4. Bar Graphs	31. Add tens within 100. 32. Count on by tens and ones to find sums within 100. 33. Add tens and ones to find sums within 100. 34. Subtract tens to find the difference. 35. Use number line to count back by tens to subtract. 36. Relate addition and subtraction facts to solve problems. 31. Make and read tally chart. 38. Make, read, and interpret a picture graph. 38. Use data to make and read a bar graph	Count and Write to 120	Subtraction Problem Solving Library: Look Again MyMath Chapter 7: Organize and Use Graphs Problem Solving Library: I Like That Too
Content A. Measurement A1. Compare Lengths A2. Compare and order Lengths A3. Non-standard units A4. PSS: Guess/check/revise B. Time B1. Time to hour analogue B2. Time to hour digital B3. Time to hour digital B4. Time to half hour digital	Skills A1. Compare lengths of objects using indirect measurement. A2. Compare and order lengths of objects. A3. Measure lengths of objects using nonstandard units. A4. Guess, check, revise to solve problems. B1. Read and write time to the hour on an analogue clock. B2. Read and write time to the hour on digital clock. B3. Read and write time to the half hour on analogue clock. B4. Read and write time to the half hour on digital clock.	Assessment □ Quarter 3 Assessment (test over material taught Jan-March): OA.A.1. Solve problems involving addition and subtraction within 20 OA.A.2 Solve addition and subtraction words problems with three addends OA.B.3 Apply properties of operations to add and subtract (commutative property) OA.B.4. Understand the relationship between addition and subtraction to 100 OA.C.5 Add and subtract within 20 OA.C.6 Use strategies to add and subtract OA.D.7 Understand the meaning of the equal sign OA.D.8 Find missing addend NBT.A.1 Count up to 120 orally (meets=120, progressing=101-119, needs improvement=100 and below) Extend the counting sequence by filling in missing numbers to 120 NBT.B.2 Understand place value (tens and ones) NBT.B.3 Compare two 2-digit numbers using symbols (<,>,=) NBT.C.4 Add and subtract groups of tens (2-digit numbers) NBT.C.5	MyMath Chapter 8: Measurement and Time Apps: Splash Math Banana Math Problem Solving in Nature: A Wet Week Manipulatives: Judy clocks, interactive smartboard clock (ask Hillary), unifex cubes
		Find 10 more or 10 less than a number NBT.C.6 Subtract multiples of 10 in the range of 10-90	

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April 2016			
	L 5		- 5
Content = *Finish time/measurement	Skills =	Assessment Chapter Test/Vocab Test	Resources MyMath Chapter 9
A. 2-D Shapes A1. Identify shapes: squares, rectangles, triangles, trapezoids, circles A2. Compare shapes A3. Composite shapes B. Equal Shares B1. equal parts B2. halves B3. quarters	A1. Use defining attritubutes to identify and describe: squares, rectangles, traingles, trapezoids, circles A2. Compare 2-D shapes. A3. Use 2-D shapes or composite shapes to make a composite shape. B1. Partition shapes into 2 or 4 equal shares and identify how many equal parts are in the whole. B2. Partition shapes into 2 equal parts. B3. Partition shapes into 4 equal parts.		Apps: Pizza1 Geometry4kids Geoboard Attribute blocks Problem Solving Library: Shapes in Nature
May 2016			
Content =	Skills 🗏	Assessment	Resources =
A. Continue Fractions B. 3-D Shapes	B1. Look at attributes to identify:	Quarter 4 Assessment (test over material taught March-May):	MyMath Chapter 10
B. 3-D Shapes B1. Identify shapes: cubes, rectangular prisms, cones, cylinders. B2. Combine 3-D shapes	cubes, rectangular prisms, cones, cylinders. B2. Combine 3-D shapes to make a composite shape.	March-May): OA.A.2 Solve addition and subtraction words problems with three addends OA.C.6 Use strategies to add and subtract (fact fluency)	Apps: Cube Master Problem Solving Library: Shapes in Nature
Finish objectives as needed and review/differentiate with students.	Solve addition and subtraction words problems with three addends OA.C.6 Use strategies to add and subtract (fact fluency) OA.D.8 Find missing addend NBT.C.4 Add and subtract to 100 (add 2-digit and a 1-digit numbers, 2-digit number and a multiple of 10) NBT.C.5 Find 10 more or 10 less than a number MBT.C.6 Subtract multiples of 10 in the range of 10-90 G.A.1 Distinguish between defining attributes and non-defining attributes G.A.2 Compose 2-dimensional (square, trapezoid, circle, triangle, rectangle, half-circle, quarter-circle) and 3-dimensional shapes (cubes, rectangular prisms, cylinders, cones) G.A.3 Partition circles and rectangles into 2 and 4 equal shares (halves, quarters, fourths) MD.A.1 Order 3 objects by length and compare lengths of 2 objects MD.A.2 Express length in units MD.B.3 Tell and write time to the hour and half hour (analog and digital) MD.C.4 Organize, represent, and interpret data with up	OA.D.8 Find missing addend NBT.C.4 Add and subtract to 100 (add 2-digit and a 1-digit numbers, 2-digit number and a multiple of 10) NBT.C.5 Find 10 more or 10 less than a number NBT.C.6 Subtract multiples of 10 in the range of 10-90 G.A.1 Distinguish between defining attributes and non-defining attributes G.A.2 Compose 2-dimensional (square, trapezoid, circle, triangle, rectangle, half-circle, quarter-circle) and 3-dimensional shapes (cubes, rectangular prisms, cylinders, cones) G.A.3 Partition circles and rectangles into 2 and 4 equal shares (halves, quarters, fourths) MD.A.1 Order 3 objects by length and compare lengths of 2 objects MD.A.2 Express length in units MD.B.3 Tell and write time to the hour and half hour (analog and digital) MD.C.4 Organize, represent, and interpret data with up	

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