

MORTON UNIT SCHOOL DISTRICT 709

5:30 - Dinner Meeting with Grundy School Teachers at Grundy School

**BOARD OF EDUCATION
REGULAR MEETING**

**FEBRUARY 24, 2015
EDUCATION AND ADMINISTRATION CENTER
7:00 P.M.**

The mission of our Morton District 709 Board of Education is to be a provider of and an advocate for the education of all children.

BOARD GOALS –

- **Achievement** – in order to ensure all students have opportunities to achieve their potential, our academic programs will maintain the highest standards and expectations for learning.
- **Communication** – provide open and meaningful two-way communication with all members of our community.
- **Climate** – maintain a cohesive organizational system which facilitates/fosters a productive and trusting climate with a highly qualified staff.
- **Facilities** – provide facilities conducive to student learning and growth, based on evolving needs, with the support of the community.
- **Finance** – support student learning (which includes achievement, climate, facilities, communication) in an efficient and cost-effective manner.

AGENDA

REGULAR MEETING

- I. Call to Order and Roll Call**
- II. Pledge of Allegiance**
- III. Audience Presentations**

This is the only time set aside for Audience Presentations. If you wish to address the Board of Education, please fill out a card (available at entrance to Board Room) with your name, address, phone number, email address and give to the Board Secretary prior to the start of the Board meeting.

The Board of Education will take all presentations under consideration and respond, at the latest, by the end of the next regular Board of Education meeting. Please limit your comments to 5 minutes. Participants are expected to conduct themselves with civility and respect, and follow the guidelines outlined in Board Policy 8:30, "Visitors to and Conduct on School Property." Further information about public participation in Board of Education meetings can be found in Board Policy 2:230.

- IV. Reports**

- A. Administrative
- B. Board
 1. President's Report
 - Grundy Teacher Meeting Discussion
 2. Committee Reports

V. Discussion Items

- A. Long Term Facilities Plan Discussion

VI. Action Items

- A. Approve Revisions of Policies 6:280, 6:300 and 7:40
- B. Approve a motion that authorizes the expenditure of funds to develop a preliminary plan to add on to existing facilities to meet the needs that were outlined in the Cropper study. The plan should include preliminary cost estimates.
- C. Approve a motion that authorizes the expenditure of funds to develop a preliminary plan to build a new High School and make additions to the current High School to meet the needs of grades 5-8 or grades 6-8. The plan should address all other facility needs that were outlined in the Cropper study. The plan should include preliminary cost estimates.
- D. Approve a motion that authorizes the expenditure of funds to develop a preliminary plan to build a new building to house grades 5-8 or grades 6-8 and make additions to the current High School to meet the needs of grades 9-12. The plan should address all other facility needs that were outlined in the Cropper study. The plan should include preliminary cost estimates.

VII. Consent Agenda

- A. Approve Personnel Report
- B. Approve MJHS and MHS Orchestra Trip to St. Louis
- C. Approve Life Academy/Circle of Friends Trip to St. Louis
- D. Approve Minutes of the February 3, 2015, Regular Meeting and the Closed Session Minutes of the February 3, 2015, Regular Meeting.
- E. Approve Bills and Payroll

	Bills 2-6-15	Bills 2-13-15	Bills 2-20-15	Payroll 2-13-15
Ed. Fund	\$141,994.64	\$10,175.58	\$92,130.90	\$456,736.58
Bldg. Fund	163,841.40	46,379.23	140,506.09	34,652.75
Trans. Fund	7,857.47	--	25,724.48	13,965.82
Payroll Accts. Pay.	--	--	--	406,818.38
Fire & Safety	--	--	--	--

VIII. Closed Session for Consideration of Appointment, Employment, Compensation, Performance, or Dismissal of Employees, Student Discipline, Purchase/Sale of Property, Litigation and/or Negotiations (5 ILSC 120/2 115 ILCS 5/18)**IX. Adjourn**