ILLINOIS STATE BOARD OF EDUCATION

Accounting Basis:

School Business Services Division

SCHOOL DISTRICT BUDGET FORM * July 1, 2019 - June 30, 2020

X Cash Accrual

Date of Amended Budget:

(MM/DD/YY)

Morton Community Unit School District 709 District Name:

53-090-7090-26 District RCDT No:

Unbalanced budget, however, a deficit reduction plan is not required at this time.

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budaet of	Morton Community I	Jnit School District 709	, County of	Tazewell
	for the Fiscal Year beginning	July 1, 20	19 and ending	June 30, 2020
		M	orton Community Unit Scho	ol District 709
WHEREAS	the Board of Education of		·	
County of	, Tazewell,	State of Illinois, caused	to be prepared in tentative for	m a budget, and the Secretary
	rs made the same conveniently availd FREAS a public hearing was held as to		or at least thirty days prior to fi 24 day of	inal action thereon; September 2019
notice of said h	earing was given at least thirty days	prior thereto as required	by law, and all other legal requ	irements have been complied with;
NOW, THE	EREFORE, Be it resolved by the Board	of Education of said distr	ict as follows:	
Section 1: beginning	That the fiscal year of this school dis July 1, 2019 a		eby is fixed and declared to be ne 30, 2020	
Section 2: T	That the following budget containing hereby adopted as the budget of th	-		ely, and expenditures from each be
The budget	shall be approved and signed below	ADOPTION by members of the School		
day of	, 20	by a roll call v	ote of Yeas,	and Nays, to wit:
	** MEMBERS VOTI	NG YEA:	** MEMBERS	VOTING NAY:
		1 - 1100 11 6		

- ⁶ Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): The electronic version does not require member signatures, we do not accept PDF copies.

ISBE 50-36 SB2020 01/19

Morton Community Unit School District 709 ########

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Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.	Acct	(10) Educational	(20) Operations &	(30) Debt Service	(40) Transportation	(50) Municipal	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention &
Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social Security				Safety
ESTIMATED BEGINNING FUND BALANCE July 1. 2019 1		18,390,507	9,657,555	119,734	1,147,023	647,516	0	284,446	189,131	0
RECEIPTS/REVENUES										
LOCAL SOURCES	1000	24,376,910	5,689,504	1,425,324	686,836	1,024,885	0	337,672	435,703	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE	2000	0	0		0	0				
STATE SOURCES	3000	2,193,623	787,000	0	277,000	0	0	0	0	0
FEDERAL SOURCES	4000	1,113,528 27,684,061	6,476,504	0 1,425,324	963,836	1,024,885	0	337,672	435,703	0
Total Direct Receints/Revenues 8 Receints/Revenues for "On Behalf" Payments 2	3998	27,084,001	0,470,304	1,425,524	903,630	1,024,003	U	337,672	455,705	0
Total Receipts/Revenues		27,684,061	6,476,504	1,425,324	963,836	1,024,885	0	337,672	435,703	0
DISBURSEMENTS/EXPENDITURES										
INSTRUCTION	1000	19,317,975				549,089				
SUPPORT SERVICES	2000	8,105,477	9,158,586		988,161	473,196	0		420,000	0
COMMUNITY SERVICES	3000	14,387	9,138,380		988,101	473,190	0		420,000	0
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	248,500	0	0	0	0	0		0	0
DEBT SERVICES	5000	1,000	0	1,416,435	0	0			0	0
PROVISION FOR CONTINGENCIES	6000	0	0	1,410,433	0	0	0		0	0
Total Direct Disbursements/Expenditures 9	3000	27,687,339	9,158,586	1,416,435	988,161	1,022,285	0		420,000	0
Dick of the second seco	4180	27,687,339	9,158,586	1,416,435	988,161		U		420,000	0
Total Disbursements/Expenditures		27,687,339	9,158,586	1,416,435	988,161	1,022,285	0		420,000	0
Excess of Direct Receipts/Revenues Over (Under) Direct										
Disbursements/Expenditures		(3,278)	(2,682,082)	8,889	(24,325)	2,600	0	337,672	15,703	0
OTHER SOURCES/USES OF FUNDS										
OTHER SOURCES OF FUNDS (7000)										
PERMANENT TRANSFER FROM VARIOUS FUNDS										
Abolishment the Working Cash Fund ¹⁶ Abatement of the Working Cash Fund ¹⁶	7110									
Abatement of the Working Cash Fund Transfer of Working Cash Fund Interest	7110 7120	0	0					-		
Transfer Among Funds	7130									
Transfer of Interest	7140	0	0							
Transfer from Capital Projects Fund to O&M Fund Transfer of Excess Fire Prev & Safety Tax & Interest 5 Proceeds to O&M Fund	7150 7160	-	0							
Transfer of Excess Accumulated Fire Prev & Safety Bond and Int 3a Proceeds to	7170			0						
SALE OF BONDS (7200)										
Principal on Bonds Sold ⁴	7210						0	0		
Premium on Bonds Sold	7220			0						
Accrued Interest on Bonds Sold	7230 7300	0	5,000		0					
Sale or Compensation for Fixed Assets Transfer to Debt Service to Pay Principal on Capital Leases	7400	_	2,200	0						
Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0						
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0						
Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
Transfer to Capital Projects Fund	7800						0			
ISBE Loan Proceeds	7900									
Other Sources Not Classified Elsewhere	7990									
Total Other Sources of Funds ⁸		0	5,000	0	0	0	0	0	0	0
OTHER USES OF FUNDS (8000)										
TRANSFER TO VARIOUS OTHER FUNDS (8100)										
Abolishment or Abatement of the Working Cash Fund	8110							0		
Transfer of Working Cash Fund Interest Transfer Among Funds	8120 8130							0		
Transfer of Interest b	8140									
Transfer from Capital Projects Fund to O&M Fund	8150									
Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund Transfer of Excess Accumulated Fire Prev & Safety Bond ³³ and	8160 d 8170									
Taxes Pledged to Pay Principal on Capital Leases	8410									
Grants/Reimbursements Pledged to Pay Principal on Capital Leases Other Revenues Pledged to Pay Principal on Capital Leases	8420									
Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8430 8440									
Taxes Pledged to Pay Interest on Capital Leases	8510									
Grants/Reimbursements Pledged to Pay Interest on Capital Leases Other Revenues Pledged to Pay Interest on Capital Leases	8520									
Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8530 8540									
Taxes Pledged to Pay Principal on Revenue Bonds	8610									
Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									

Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
Taxes Pledged to Pay Interest on Revenue Bonds	8710									
Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
Taxes Transferred to Pay for Capital Projects	8810									
Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
Other Revenues Pledged to Pay for Capital Projects	8830									
Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
Other Uses Not Classified Elsewhere	8990									
Total Other Uses of Funds		0	0	0	0	0	0	0	0	0
Total Other Sources/Uses of Fund		U	5,000	U	U	U	U	U	U	U
FSTIMATED ENDING FUND BALANCE June 30, 2020		18,387,229	6,980,473	128,623	1,122,698	650,116	U	622,118	204,834	U

SUMMARY OF EXPENDITURES (by Major Object)

		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
Description	Acct	Educational	Onerations &	Deht Service	Transportation	Municinal	Canital Projects	Working Cash	Tort	Fire Prevention &	Total By Object
Object Name											
Salaries	100	18,478,964	1,369,276		447,951		0		0	0	20,296,191
Employee Benefits	200	3,958,092	207,410		12,460	1,022,285	0		0	0	5,200,247
Purchased Services	300	2,012,233	931,500	500	209,200		0		340,000	0	3,493,433
Supplies & Materials	400	1,069,060	802,900		114,000		0		50,000	0	2,035,960
Capital Outlay	500	595,275	5,847,500		201,050		0		30,000	0	6,673,825
Other Objects	600	1,563,215	0	1,415,935	3,500	0	0		0	0	2,982,650
Non-Capitalized Equipment	700	10,500	0		0		0		0	0	10,500
Termination Benefits	800	0	0		0						0
Total Expenditures		27,687,339	9,158,586	1,416,435	988,161	1,022,285	0		420,000	0	40,692,806

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations &	(30) Debt Service	(40) Transportation	(50)	(60) Capital Projects	(70) Working Cash	(80) Tort	(90)
BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		18,390,507	9,657,555	119,734	1,147,023	647,516	0	284,446	189,131	0
Total Direct Receipts & Other Sources 8		27,684,061	6,481,504	1,425,324	963,836	1,024,885	0	337,672	435,703	0
OTHER RECEIPTS										
Interfund Loans Payable (Loans from Other Funds)	411									
Interfund Loans Receivable (Repayment of Loans)	141									
Notes and Warrants Payable	433									
Other Current Assets	199									
Total Other Receipts		0	0	0	0	0	0	0	0	0
Total Direct Receipts, Other Sources, & Other Receipts		27,684,061	6,481,504	1,425,324	963,836	1,024,885	0	337,672	435,703	0
Total Amount Available		46,074,568	16,139,059	1,545,058	2,110,859	1,672,401	0	622,118	624,834	0
Total Direct Disbursements & Other Uses 9		27,687,339	9,158,586	1,416,435	988,161	1,022,285	0	0	420,000	0
OTHER DISBURSEMENTS										
Interfund Loans Receivable (Loans to Other Funds) 10	141									
Interfund Loans Payable (Repayment of Loans)	411									
Notes and Warrants Payable	433									
Other Current Liabilities	499									
Total Other Disbursements		0	0	0	0	0	0	0	0	0
Total Direct Disbursements, Other Uses, & Other Disbursements		27,687,339	9,158,586	1,416,435	988,161	1,022,285	0	0	420,000	0
ENDING CASH BALANCE ON HAND June 30, 2020 7		18,387,229	6,980,473	128,623	1,122,698	650,116	0	622,118	204,834	0

		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
Description: Enter Whole Numbers Only	Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
Designated Purposes Levies 11 (1110-1120)	-	22,258,149	4,217,204	1,415,824	655,336	349,775		287,447	435,367	
Leasing Purposes Levy 12	1130									
Special Education Purposes Levy	1140	254,461								
FICA and Medicare Only Levies	1150					457,010				
Area Vocational Construction Purposes Levy	1160									
Summer School Purposes Levy	1170									
Other Tax Levies (Describe & Itemize) Total Ad Valorem Taxes Levied by District	1190	22,512,610	4,217,204	1,415,824	655,336	806,785	0	287,447	435,367	0
·	4000	22,312,010	4,217,204	1,413,824	033,330	800,783		207,447	433,307	
PAYMENTS IN LIEU OF TAXES	1200									
Mobile Home Privilege Tax	1210	18,000	3,300	1,000	500	600		225	336	
Payments from Local Housing Authority	1220		4 000 000			200.000				
Corporate Personal Property Replacement Taxes 13	1230	0	1,000,000			200,000				
Other Payments in Lieu of Taxes (Describe & Itemize) Total Payments in Lieu of Taxes	1290	18,000	1,003,300	1,000	500	200,600	0	225	336	0
	1200	10,000	1,003,300	1,000	300	200,000	0	223	330	
TUITION	1300	22.25								
Regular Tuition from Pupils or Parents (In State)	1311	30,000								
Regular Tuition from Other Districts (In State)	1312									
Regular Tuition from Other Sources (In State)	1313									
Regular Tuition from Other Sources (Out of State)	1314	0.200								
Summer School Tuition from Pupils or Parents (In State)	1321	9,300								
Summer School Tuition from Other Districts (In State) Summer School Tuition from Other Sources (In State)	1323									
Summer School Tuition from Other Sources (In State)	1324									
CTE Tuition from Pupils or Parents (In State)	1331									
CTE Tuition from Other Districts (In State)	1332									
CTE Tuition from Other Sources (In State)	1333									
CTE Tuition from Other Sources (Out of State)	1334									
Special Education Tuition from Pupils or Parents (In State)	1341	33,800								
Special Education Tuition from Other Districts (In State)	1342	0								
Special Education Tuition from Other Sources (In State)	1343									
Special Education Tuition from Other Sources (Out of State)	1344									
Adult Tuition from Pupils or Parents (In State)	1351									
Adult Tuition from Other Districts (In State)	1352									
Adult Tuition from Other Sources (In State)	1353									
Adult Tuition from Other Sources (Out of State)	1354									
Total Tuition		73,100								
TRANSPORTATION FEES	1400									
Regular Transportation Fees from Pupils or Parents (In State)	1411									
Regular Transportation Fees from Other Districts (In State)	1412									
Regular Transportation Fees from Other Sources (In State)	1413				11,000					
Regular Transportation Fees from Co-curricular Activities (In State)	1415				0					
Regular Transportation Fees from Other Sources (Out of State)	1416									
Summer School Transportation Fees from Pupils or Parents (In State)	1421									
Summer School Transportation Fees from Other Districts (In State)	1422									
Summer School Transportation Fees from Other Sources (In State) Summer School Transportation Fees from Other Sources (Out of State)	1423									
	1424									
CTE Transportation Fees from Pupils or Parents (In State) CTE Transportation Fees from Other Districts (In State)	1431									
CTE Transportation Fees from Other Districts (In State)	1432									
CTE Transportation Fees from Other Sources (Out of State)	1434									
Special Education Transportation Fees from Pupils or Parents (In State)	1441									
Special Education Transportation Fees from Other Districts (In State)	1442									
Special Education Transportation Fees from Other Sources (In State)	1443									
Special Education Transportation Fees from Other Sources (Out of State)	1444									
Adult Transportation Fees from Pupils or Parents (In State)	1451									
Adult Transportation Fees from Other Districts (In State)	1452									
Adult Transportation Fees from Other Sources (In State)	1453									

						1				
Adult Transportation Fees from Other Sources (Out of State)	1454									
Total Transportation Fees					11,000					
EARNINGS ON INVESTMENTS	1500									
Interest on Investments	1510	400,000	150,000	8,500	20,000	17,500	0	50,000	0	
Gain or Loss on Sale of Investments	1520									
Total Earnings on Investments		400,000	150,000	8,500	20,000	17,500	0	50,000	0	0
FOOD SERVICE	1600									
Sales to Pupils - Lunch	1611	578,000								
Sales to Pupils - Breakfast	1612	370,000								
Sales to Pupils - A la Carte	1613	0								
Sales to Pupils - A la Carte Sales to Pupils - Other (Describe & Itemize)	1614									
Sales to Adults	1620	0								
Other Food Service (Describe & Itemize)	1690	15,200								
Total Food Service	1050	593,200								
DISTRICT/SCHOOL ACTIVITY INCOME	1700	333,200								
· · · · · · · · · · · · · · · · · · ·		10 =00								
Admissions - Athletic	1711	48,700								
Admissions - Other	1719	4,700								
Fees	1720	167,900								
Book Store Sales	1730									
Other District/School Activity Revenue (Describe & Itemize)	1790	224.206								
Total District/School Activity Income		221,300	0							
TEXTBOOK INCOME	1800									
Rentals - Regular Textbooks	1811	301,000								
Rentals - Summer School Textbooks	1812									
Rentals - Adult/Continuing Education Textbooks	1813									
Rentals - Other (Describe)	1819									
Sales - Regular Textbooks	1821									
Sales - Summer School Textbooks	1822									
Sales - Adult/Continuing Education Textbooks	1823									
Sales - Other (Describe & Itemize)	1829									
Other (Describe & Itemize)	1890									
Total Textbooks		301,000								
OTHER REVENUE FROM LOCAL SOURCES	1900									
Rentals	1910		64,000							
Contributions and Donations from Private Sources	1920	7,700	5,000		0					
Impact Fees from Municipal or County Governments	1930									
Services Provided Other Districts	1940									
Refund of Prior Years' Expenditures	1950	150,000	0		0					
Payments of Surplus Moneys from TIF Districts	1960									
Drivers' Education Fees	1970									
Proceeds from Vendors' Contracts	1980									
School Facility Occupation Tax Proceeds	1983									
Payment from Other Districts	1991									
Sale of Vocational Projects	1992									
Other Local Fees (Describe & Itemize)	1993									
Other Local Revenues (Describe & Itemize)	1999	100,000	250,000	0						
Total Other Revenue from Local Sources		257,700	319,000	0	0	0	0	0	0	0
Total Receipts/Revenues from Local Sources	1000	24,376,910	5,689,504	1,425,324	686,836	1,024,885	0	337,672	435,703	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE										
Flow-Through Revenue from State Sources	2100									
Flow-Through Revenue from Federal Sources	2200									
Other Flow-Through Revenue (Describe & Itemize)	2300									
Total riow-milougii necerpts/nevenues rioiii One	2000	0	0		0	0				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
UNRESTRICTED GRANTS-IN-AID (3001-3099)										
		4.610.005	=======							
Evidence Based Funding Formula (Section 18-8.15)	3001	1,613,000	787,000							
Reorganization Incentives (Accounts 3005-3021)	3005									
Fast Growth District Grants	3030									
Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	1.642.006	707.000							
Total Unrestricted Grants-In-Aid		1,613,000	787,000	0	0	0	0		0	0

DESTRUCTED CRANTS IN AID (2400 2000)							1	1		
RESTRICTED GRANTS-IN-AID (3100-3900)										
SPECIAL EDUCATION										
Special Education - Private Facility Tuition	3100	132,000								
Special Education - Funding for Children Requiring Sp Ed Services	3105	0								
Special Education - Personnel	3110	0								
Special Education - Orphanage - Individual	3120	353,583								
Special Education - Orphanage - Summer Individual	3130	0								
Special Education - Summer School	3145	0								
Special Education - Other (Describe & Itemize)	3199									
Total Special Education		485,583	0		0					
CAREER AND TECHNICAL EDUCATION (CTE)										
CTE - Technical Education - Tech Prep	3200	0								
CTE - Secondary Program Improvement (CTEI)	3220	48,000					-			
CTE - WECEP	3225	40,000					-			
CTE - Agriculture Education	3235						-			
CTE - Instructor Practicum	3240						-			
							-			
CTE - Student Organizations	3270									
CTE - Other (Describe & Itemize)	3299	49.000	0			0				
Total Career and Technical Education		48,000	0			0				
BILINGUAL EDUCATION										
Bilingual Education - Downstate - TPI and TBE	3305									
Bilingual Education - Downstate - Transitional Bilingual Education	3310	0								
Total Bilingual Education		0				0				
State Free Lunch & Breakfast	3360	2,640								
School Breakfast Initiative	3365						İ			
Driver Education	3370	38,700								
Adult Education (from ICCB)	3410	İ								
Adult Education - Other (Describe & Itemize)	3499	i	i				İ	İ		
TRANSPORTATION										
	1			_	47.000					
Transportation - Regular and Vocational	3500				17,000					
Transportation - Special Education	3510			_	260,000					
Transportation - Other (Describe & Itemize)	3599				2== 222					
Total Transportation		0	0	_	277,000	0				
Learning Improvement - Change Grants	3610									
Scientific Literacy	3660			_						
Truant Alternative/Optional Education	3695	3,500		=						
Early Childhood - Block Grant	3705			_						
Chicago General Education Block Grant	3766			_						
Chicago Educational Services Block Grant	3767									
School Safety & Educational Improvement Block Grant	3775									
Technology - Technology for Success	3780	2,200								
State Charter Schools	3815									
Extended Learning Opportunities - Summer Bridges	3825									
Infrastructure Improvements - Planning/Construction	3920									
School Infrastructure - Maintenance Projects	3925									
Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
Total Restricted Grants-In-Aid		580,623	0	0	277,000	0	0	0	0	0
Total Receipts/Revenues from State Sources	3000	2,193,623	787,000	0	277,000	0	0	0	0	0
RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT	(4001-									
4009)										
Federal Impact Aid other officer or antis-minimal necessed officer of the rederal dovt. (Describe of the rederal dovt.)	4001									
<u> </u>	x 4009									
Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
Head Start	4045									
Construction (Impact Aid)	4050									
MAGNET	4060									
Other Restricted Grants-III-Aid Received Directly Holli Federal Govt.	4090									
Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
-				_						

RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL	_		
GOVT. THRU THE STATE (4100-4999)			
TITLE V			
Title V - Flexibility and Accountability	4100		
Title V - SEA Projects	4105		
Title V - Rural Education Initiative (REI)	4107		
Title V - Other (Describe & Itemize)	4199		
Total Title V		0	0
FOOD SERVICE			
Breakfast Start-Up Expansion	4200		
National School Lunch Program	4210	218,000	
Special Milk Program	4215		
School Breakfast Program	4220		
Summer Food Service Admin/Program	4225		
Child and Adult Care Food Program	4226		
Fresh Fruit and Vegetables	4240		
Food Service - Other (Describe & Itemize)	4299		
Total Food Service		218,000	
TITLE I			
Title I - Low Income	4300	75,000	
Title I - Low Income - Neglected, Private	4305	45,000	

Title I - Migrant Education	4340									
Title I - Other (Describe & Itemize)	4399									
Total Title I		120,000	0		0	0				
TITLE IV										
Title IV - Student Support & Academic Enrichment Grant	4400	0								
Title IV - 21st Century	4421									
Title IV - Other (Describe & Itemize)	4499									
Total Title IV	1.00	0	0		0	0				
FEDERAL - SPECIAL EDUCATION										
	1500	20.617								
Federal Special Education - Preschool Flow-Through	4600	38,617								
Federal Special Education - Preschool Discretionary	4605	267.550								
Federal Special Education - IDEA Flow Through	4620	367,559								
Federal Special Education - IDEA Room & Board	4625	200,000								
Federal Special Education - IDEA Discretionary	4630									
Federal Special Education - IDEA - Other (Describe & Itemize)	4699				_	_				
Total Federal Special Education		606,176	0		0	0				
CTE - PERKINS										
CTE - Perkins-Title IIIE Tech Prep	4770									
CTE - Other (Describe & Itemize)	4799									
Total CTE - Perkins		0	0			0				
Federal - Adult Education	4810									
ARRA - General State Aid - Education Stabilization	4850									
ARRA - Title I - Low Income	4851									
ARRA - Title I - Neglected, Private	4852									
ARRA - Title I - Delinguent, Private	4853									
ARRA - Title I - School Improvement (Part A)	4854									
ARRA - Title I - School Improvement (Section 1003g)	4855									
ARRA - IDEA - Part B - Preschool	4856									
ARRA - IDEA - Part B - Flow-Through	4857									
ARRA - Title IID - Technology - Formula	4860									
ARRA - Title IID - Technology - Competitive	4861									
ARRA - McKinney - Vento Homeless Education	4862									
ARRA - Child Nutrition Equipment Assistance	4863									
Impact Aid Formula Grants	4864									
Impact Aid Competitive Grants	4865									
Qualified Zone Academy Bond Tax Credits	4866									
Qualified School Construction Bond Credits	4867									
Build America Bond Tax Credits	4868									
Build America Bond Interest Reimbursement	4869									
ARRA - General State Aid - Other Government Services Stabilization	4870									
Other ARRA Funds - II	4871									
Other ARRA Funds - III	4872									
Other ARRA Funds - IV	4873									
Other ARRA Funds - V	4874									
ARRA - Early Childhood	4875									
Other ARRA Funds - VII	4876									
Other ARRA Funds - VIII	4877					 				
Other ARRA Funds - IX	4877					 				
Other ARRA Funds - X	4879					 				
Other ARRA Funds - X Other ARRA Funds - Ed Job Fund Program	4880					-				
Total Stimulus Programs	4000	0	0	0	0	0	0		0	(
TOTAL SAITIANS FIOGRANIS		0	U	U	U	U	U	_	0	

Race to the Top Program	4901								
Race to the Top - Preschool Expansion Grant	4902								
Title III - Instruction for English Learners & Immigrant Students	4905								
Title III - English Language Acquistion	4909								
McKinney Education for Homeless Children	4920								
Title II - Eisenhower - Professional Development Formula	4930								
Title II - Teacher Quality	4932	44,000							
Federal Charter Schools	4960								
State Assessment Grants	4981								
Grant for State Assessments and Related Activities	4982								
Medicaid Matching Funds - Administrative Outreach	4991	115,000							
Medicaid Matching Funds - Fee-For-Service Program	4992								
other restricted drants received from rederal dovernment through state (bescribe	4999	10,352							
Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		1,113,528	0	0	0	0	0		0
TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,113,528	0	0	0	0	0	0	0
TOTAL DIRECT RECEIPTS/REVENUES		27 684 061	6 476 504	1 425 324	963.836	1 024 885	0	337 672	435 703

Description: Enter Whole Numbers Only	Funct	(100) Salaries	(200) Employee	(300) Purchased	(400) Supplies &	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized	(800) Termination	(900) Total
10 - EDUCATIONAL FUND (ED)				·						
INSTRUCTION (ED)	1000									
Regular Programs	1100	9,725,445	2,297,251	128,200	577,390	36,500	1,500	0		12,766,286
Tuition Payment to Charter Schools	1115	105,560	11,408	1,800	2,500					0 121,268
Pre-K Programs Special Education Programs (Functions 1200 - 1220)	1125 1200	2,602,056	470,683	32,750	70,635	24,500	1,245,000			4,445,624
Special Education Programs Pre-K	1225						, .,			0
Remedial and Supplemental Programs K-12	1250	53,371	19,227	0	0	0				72,598 0
Remedial and Supplemental Programs Pre-K Adult/Continuing Education Programs	1275 1300									0
CTE Programs	1400	345,627	112,694	750	29,750	1,000				489,821
Interscholastic Programs	1500	708,241 116,737	116,612 3,924	113,700 100	101,310 400	29,500	34,115	0		1,103,478 121,161
Summer School Programs Gifted Programs	1600 1650	16,000	2,732	100	400					18,732
Driver's Education Programs	1700	130,984	38,523	6,000	3,500	0				179,007
Bilingual Programs	1800									0
Truant Alternative & Optional Programs Pre-K Programs - Private Tuition	1900 1910									0
Regular K-12 Programs Private Tuition	1911									0
Special Education Programs K-12 Private Tuition	1912									0
Special Education Programs Pre-K Tuition Remedial/Supplemental Programs K-12 Private Tuition	1913 1914									0
Remedial/Supplemental Programs R-12 Private Tuition Remedial/Supplemental Programs Pre-K Private Tuition	1914									0
Adult/Continuing Education Programs Private Tuition	1916									0
CTE Programs Private Tuition	1917									0
Interscholastic Programs Private Tuition Summer School Programs Private Tuition	1918 1919								-	0
Gifted Programs Private Tuition	1920									0
Bilingual Programs Private Tuition	1921									0
Truants Alternative/Opt Ed Programs Private Tuition Total Instruction 14	1922 1000	13,804,021	3,073,054	283,300	785,485	91,500	1,280,615	0	0	19,317,975
SUPPORT SERVICES (ED)	2000		2,012,001		100,100	0 3,000 1	_,			
Support Services - Pupil	2100									
Attendance & Social Work Services	2110	472,958	95,687	17,900	2,700	500	1,600			591,345
Guidance Services	2120	477,683	98,102	2,350	6,750		1,000			585,885
Health Services	2130	70,363 169,904	17,323 31,401	180,300 500	1,150 5,450	0				269,136 207,255
Psychological Services Speech Pathology & Audiology Services	2140 2150	365,706	59,346	2,300	5,400					432,752
Other Support Services - Pupils (Describe & Itemize)	2190	144,161	32,926	202.250	3,450	1,000	850			182,387
Total Support Services - Pupil	2100	1,700,775	334,785	203,350	24,900	1,500	3,450	0	0	2,268,760
Support Services - Instructional Staff	2200									
Improvement of Instruction Services	2210	53,836 700,424	8,477 100,692	74,000 296,460	13,000 168,375	402,875	2,000 0	7,000		151,313 1,675,826
Educational Media Services Assessment & Testing	2220 2230	700,424	100,032	30,000	0	0	0	7,000		30,000
Total Support Services - Instructional Staff	2200	754,260	109,169	400,460	181,375	402,875	2,000	7,000	0	1,857,139
Support Services - General Administration	2300									
Board of Education Services	2310	41,007	4,722	125,750	20,000		9,000			200,479
Executive Administration Services	2320	287,770 200,435	53,258 39,356	14,500 27,200	11,000 8,000	5,000 5,000	3,500 1,500	0		375,028 281,491
Special Area Administration Services Tort Immunity Services	2330 2360 -	200,433	39,330	27,200	8,000	5,000	1,300	0		201,491
Total Support Services - General Administration	2300	529,212	97,336	167,450	39,000	10,000	14,000	0	0	856,998
Support Services - School Administration	2400									
Office of the Principal Services	2410	1,237,203	278,119	29,250	7,600	2,000	7,250	0		1,561,422
Other Support Services - School Administration (Describe & Itemize)	2490	1 227 202	270 110	20.250	7.600	2,000				0
Total Support Services - School Administration Support Services - Rusiness	2400	1,237,203	278,119	29,250	7,600	2,000	7,250	0	0	1,561,422
Support Services - Business Direction of Business Support Services	2500	177,965	20,089	10,000	3,000	3,200	3,000	0	1	217,254
Direction of Business Support Services Fiscal Services	2510 2520	30,826	1,782	103,400	2,500	6,000	3,000	0		144,508
Operation & Maintenance of Plant Services	2540	,	, , , ,	29,300	5,000	40,000	0	3,500		77,800
Pupil Transportation Services	2550			722,761	6,000	9,000				737,761
Food Services Internal Services	2560 2570	0	0	8,400	700	2,500				11,600
Total Support Services - Business	2500	208,791	21,871	873,861	17,200	60,700	3,000	3,500	0	1,188,923
Support Services - Central	2600									
Direction of Central Support Services	2610									0
Planning, Research, Development & Evaluation Services	2620	31,115		16,500	4,000	16,500	900			69,015
Information Services Staff Services	2630 2640	213,587	43,758	21,175	8,500	10,200	2,500			299,720
Data Processing Services	2660									0
	2600	244,702	43,758	37,675	12,500	26,700	3,400	0	0	368,735
Total Support Services - Central		-		-						
	2900 2000	4,674,943	885,038	2,500 1,714,546	1,000 283,575	503,775	33,100	10,500	0	3,500 8,105,477

PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000			
Payments to Other Dist & Govt Units (In-State)	4100			
Payments for Regular Programs	4110		38,000	38,000
Payments for Special Education Programs	4120		10,500	10,500
Payments for Adult/Continuing Education Programs	4130			0
Payments for CTE Programs	4140			0
Payments for Community College Programs	4170			0
Other Payments to In-State Govt Units (Describe & Itemize)	4190			0
Total Payments to Other Dist & Govt Units (In-State)	4100	0	48,500	48,500
Payments for Regular Programs - Tuition	4210			U
Payments for Special Education Programs - Tuition	4220		200,000	200,000
Payments for Adult/Continuing Education Programs - Tuition	4230			0
Payments for CTE Programs - Tuition	4240			0
Payments for Community College Programs - Tuition	4270			0
Payments for Other Programs - Tuition	4280			0
Other Payments to In-State Govt Units (Describe & Itemize)	4290			0
Total Payments to Other Dist & Govt Units - Tuition (In State)	4200		200,000	200,000
Payments for Regular Programs - Transfers	4310			U
Payments for Special Education Programs - Transfers	4320			0
Payments for Adult/Continuing Ed Programs - Transfers	4330			0
Payments for CTE Programs - Transfers	4340			0
Payments for Community College Program - Transfers	4370			0
Payments for Other Programs - Transfers	4380			0
Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0
Total Payments to Other Dist & Govt Units-Transfers (In State)	4300		0	0
Payments to Other Dist & Govt Units (Out of State)	4400			0
Total Payments to Other Dist & Govt Units	4000		248,500	248,500
DEBT SERVICE (ED)	5000			
Debt Service - Interest on Short-Term Debt	5100			
Tax Anticipation Warrants	5110			0
Tax Anticipation Notes	5120			0
Corporate Personal Property Repl Tax Anticipated Notes	5130			0
State Aid Anticipation Certificates	5140			0
Other Interest on Short-Term Debt (Describe & Itemize)	5150		1,000	1,000
Total Debt Service - Interest on Short-Term Debt	5100		1,000	1,000
Debt Service - Interest on Long-Term Debt	5200			0
Total Debt Service	5000		1,000	1,000

PROVISION FOR CONTINGENCIES (ED)	6000						0			0
Total Direct Disbursements/Expenditures	0000	18,478,964	3,958,092	2,012,233	1,069,060	595,275	1,563,215	10,500	0	27,687,339
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		20,170,501	3,330,032	2,012,200	1,005,000	333,273	2,503,213	10,500		(3,2/8
20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
SUPPORT SERVICES (O&M)	2000									
Support Services - Pupil	2100									
Other Support Services - Pupils (Describe & Itemize)	2190									
Support Services - Business	2500									
Direction of Business Support Services	2510									-
Facilities Acquisition & Construction Services	2530	1,369,276	207,410	603,000 328,500	802,900	5,698,000 149,500	0	0		6,301,000 2,857,580
Operation & Maintenance of Plant Services Pupil Transportation Services	2540 2550	1,309,270	207,410	320,300	802,900	149,500	0	0		2,057,50
Food Services	2560									
Total Support Services - Business	2500	1,369,276	207,410	931,500	802,900	5,847,500	0	0	0	9,158,58
Other Support Services (Describe & Itemize)	2900									
Total Support Services	2000	1,369,276	207,410	931,500	802,900	5,847,500	0	0	0	9,158,58
COMMUNITY SERVICES (O&M)	3000	I	I		<u> </u>	<u> </u>	<u> </u>			
PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
Payments to Other Dist & Govt Units (In-State)	4100									
Payments for Regular Programs Payments for Special Education Programs	4110 4120									
Payments for CTE Program	4140									
Other Payments to In-State Govt Units (Describe & Itemize) Total Payments to Other Dist & Govt Units (In-State)	4190			0			0			(
Payments to Other Dist & Govt Units (In-State) Payments to Other Dist & Govt Units (Out of State) 14	4100 4400		=	<u></u>		=				(
Total Payments to Other Dist & Govt Unit	4000			U			U			(
DEBT SERVICE (O&M) Debt Service - Interest on Short-Term Debt	5000 5100									
Tax Anticipation Warrants	5110					-			_	0
Tax Anticipation Notes	5120								_	0
Corporate Personal Prop Repl Tax Anticipated Notes	5130					-			_	0
State Aid Anticipation Certificates	5140					-				0
Other Interest on Short-Term Debt (Describe & Itemize)	5150					-				0
Total Debt Service - Interest on Short-Term Debt	5100						0			0
Debt Service - Interest on Long-Term Debt	5200									0
Total Debt Service	5000						0			0
PROVISION FOR CONTINGENCIES (O&M)	6000									С
Total Direct Disbursements/Expenditures		1,369,276	207,410	931,500	802,900	5,847,500	0	0	0	9,158,586
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(2,682,082
30 - DEBT SERVICE FUND (DS)										
PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
Payments to Other Dist & Govt Units (In-State)	4100									
Payments for Regular Programs	4110									(
Payments for Special Education Programs	4120									C
Other Payments to In-State Govt Units (Describe & Itemize) Total Payments to Other Dist & Govt Units (In-State)	4190 4000						0			C
DEBT SERVICE (DS)	5000									
Debt Service - Interest on Short-Term Debt	5100									
Tax Anticipation Warrants	5110									(
Tax Anticipation Notes	5120									C
Corporate Personal Prop Repl Tax Anticipation Notes	5130						100,935			100,935
State Aid Anticipation Certificates Other Interest on Short-Term Debt (Describe & Itemize)	5140 5150						100,333		_	100,933
Total Debt Service - Interest On Short-Term Debt	5100						100,935			100,935
Debt Service - Interest on Long-Term Debt	5200						1,315,000			1,315,000
Debt Service - Payments of Principal on Long-Term Debt 15	5300									, ,
Debt Service Other (Describe & Itemize)	5400			500						500
Total Debt Service	5000			500			1,415,935			1,416,435
PROVISION FOR CONTINGENCIES (DS)	6000									(
Total Direct Disbursements/Expenditures				500			1,415,935			1,416,435
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										8,889
40 - TRANSPORTATION FUND (TR)										

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SUPPORT SERVICES (TR)	2000									
Support Services - Pupils	2100									
Other Support Services - Pupils (Describe & Itemize)	2190									0
Support Services - Business										
Pupil Transportation Services	2550	447,951	12,460	209,200	114,000	201,050	3,500	0		988,161
Other Support Services (Describe & Itemize)	2900									0
Total Support Services	2000	447,951	12,460	209,200	114,000	201,050	3,500	0	0	988,161
COMMUNITY SERVICES (TR)	3000									U
PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
Payments to Other Dist & Govt Units (In-State)	4100									
Payments for Regular Program	4110									0
Payments for Special Education Programs	4120									0
Payments for Adult/Continuing Education Programs	4130									0
Payments for CTE Programs	4140									0
Payments for Community College Programs	4170									0
Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
Payments to Other Dist & Govt Units (Out-of-State) (Describe										U
Total Payments to Other Dist & Govt Units	4000			U			U			U
DEBT SERVICE (TR)	5000									
Debt Service - Interest on Short-Term Debt	5100									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt (Describe and Itemize)	5150						•			0
Total Debt Service - Interest On Short-Term Debt	5100						0			0
Debt Service - Interest on Long-Term Debt	5200									0
Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase	5300									
Principal Retired)										0
Debt Service - Other (Describe and Itemize)	5400									0
Total Debt Service	5000						0			0
PROVISION FOR CONTINGENCIES (TR)	6000									0
Total Direct Disbursements/Expenditures		447.951	12,460	209,200	114,000	201,050	3,500	0	0	988,161
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		117,551	12,100	203,200	111,000	201,000	3,300			(24,325)

50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)			
INSTRUCTION (MR/SS)	1000		
Regular Program	1100	304,168	304,168
Pre-K Programs	1125	10,915	10,915
Special Education Programs (Functions 1200-1220) Special Education Programs Pre-K	1200 1225	192,467	192,467 0
Remedial and Supplemental Programs K-12	1250	740	740
Remedial and Supplemental Programs Pre-K	1275		0
Adult/Continuing Education Programs	1300	5000	5.022
CTE Programs Interscholastic Programs	1400 1500	5,923 23,565	5,923 23,565
Summer School Programs	1600	9,451	9,451
Gifted Programs	1650	197	197
Driver's Education Programs	1700	1,663	1,663
Bilingual Programs Truant Alternative & Optional Programs	1800 1900		0
Total Instruction	1000	549,089	549,089
SUPPORT SERVICES (MR/SS)	2000		343,063
	2100		
Support Services - Pupil Attendance & Social Work Services	2110	10,237	10,237
Guidance Services	2110	5,804	5,804
Health Services	2130	10,470	10,470
Psychological Services	2140	2,338	2,338
Speech Pathology & Audiology Services Other Support Services - Pupils (Describe & Itemize)	2150 2190	4,621 8,281	4,621 8,281
Total Support Services - Pupil	2190 2100	41,751	41,751
Support Services - Instructional Staff	2200	72,732	41,/31
Improvement of Instruction Services	2210	48	48
Educational Media Services	2220	61,956	61,956
Assessment & Testing	2230		0
Total Support Services - Instructional Staff	2200	62,004	62,004
Support Services - General Administration	2300	6336	<i>c</i> 22 <i>c</i>
Board of Education Services Executive Administration Services	2310 2320	6,336 18,158	6,336 18,158
Special Area Administrative Services	2330	9,192	9,192
Claims Paid from Self Insurance Fund	2361		0
Workers' Compensation or Workers' Occupation Disease Acts Payments	2362		0
Unemployment Insurance Payments Insurance Payments (regular or self-insurance)	2363		0
Risk Management and Claims Services Payments	2365		0
Judgment and Settlements	2366		0
Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		0
Reciprocal Insurance Payments Legal Service	2368		0
Total Support Services - General Administration	2300	33,686	33,686
Support Services - School Administration	2400		33,000
Office of the Principal Services	2410	54,874	54,874
Other Support Services - School Administration (Describe & Itemize)	2490		0
Total Support Services - School Administration	2400	54,874	54,874
Support Services - Business	2500		
Direction of Business Support Services	2510	27,559	27,559
Fiscal Services Facilities Acquisition & Construction Services	2520	4,973	4,973 0
Facilities Acquisition & Construction Services Operation & Maintenance of Plant Service	2530 2540	178,242	178,242
Pupil Transportation Services	2550	53,726	53,726
Food Services	2560		0
Internal Services Total Support Services - Business	2570 2500	69 264,569	69 264,569
Support Services - Central	Ť T	201,007	204,303
Direction of Central Support Services	2600 2610		О
Planning, Research, Development & Evaluation Services	2620		0
Information Services	2630	4,765 11,547	4,765 11,547
Staff Services Data Processing Services	2640 2660	11,347	11,547
Total Support Services - Central	2600	16,312	16,312
Other Support Services (Describe & Itemize)	2900		O
Total Support Services	2000	473,196	473,196
COMMUNITY SERVICES (MR/SS)	3000		0
PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000		0
Payments for Regular Programs	4110		0
Payments for Special Education Programs	4120		0

Payments for CTE Programs	4140								0
Total Payments to Other Dist & Govt Units	4000		0						0
DEBT SERVICE (MR/SS)	5000								
Debt Service - Interest on Short-Term Debt	5100								
Tax Anticipation Warrants	5110								0
Tax Anticipation Notes	5120								0
Corporate Personal Prop Repl Tax Anticipation Notes	5130								0
State Aid Anticipation Certificates	5140								0
Other (Describe & Itemize)	5150								0
Total Debt Service	5000						0		0
PROVISION FOR CONTINGENCIES (MR/SS)	6000								0
Total Direct Disbursements/Expenditures			1,022,285				0		1,022,285
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									2,600
60 - CAPITAL PROJECTS (CP)									
SUPPORT SERVICES (CP)	2000								
Support Services - Business									
Facilities Acquisition & Construction Services	2530			0					0
Other Support Services (Describe & Itemize)	2900								0
Total Support Services	2000	0	0	0	0	0	0	0	0
PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000								·
Payments to Other Dist & Govt Units (In-State)	4100								
Payments to Regular Programs	4110								0
Payment for Special Education Programs	4120								0
Payment for CTE Programs	4140								0
Payments to Other Govt Units (In-State) (Describe & Itemize)	4190			0			0		0
Total Payments to Other Districts & Govt Units	4000			U			U		<u></u>
PROVISION FOR CONTINGENCIES (CP)	6000								0
Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									0
70 WORKING CASH FUND (WC)									
80 - TORT FUND (TF)									
SUPPORT SERVICES - GENERAL ADMINISTRATION	2000								
Claims Paid from Self Insurance Fund	2361								0
Workers' Compensation or Workers' Occupational Disease Act Payments	2362			120,000					120,000
Unemployment Insurance Payments	2363								0
Insurance Payments (regular or self-insurance)	2364			220,000					220,000
Risk Management and Claims Services Payments	2365			220,000					220,000

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Judgment and Settlements

Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures

					F0.000				F0.000
Educatl. Inspectl. Supervisory Serv Related to Loss Prevention or Reduction	2367				50,000				50,000
Reciprocal Insurance Payments	2368								0
Legal Service Property Insurance (Building & Grounds)	2369 2371					30,000			30,000
Vehicle Insurance (Transportation)	2372								0
Total Support Services - General Administration	2000	0	0	340,000	50,000	30,000	0	0	420,000
PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000							'	
Payments for Regular Programs	4110								C
Payments for Special Education Programs	4120								
Total Payments to Other Dist & Govt Units	4000						0		
DEBT SERVICE (TF)	5000								
Debt Service - Interest on Short-Term Debt									
Tax Anticipation Warrants	5110								
Corporate Personal Property Replacement Tax Anticipation Notes	5130								
Other Interest or Short-Term Debt (Describe & Itemize)	5150								
Total Debt Service	5000						0		
PROVISION FOR CONTINGENCIES (TF)	6000								
Total Direct Disbursements/Expenditures		0	0	340,000	50,000	30,000	0	0	420,000
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									15,703
90 - FIRE PREVENTION & SAFETY FUND (FP&S)									
SUPPORT SERVICES (FP&S)	2000								
Support Services - Business	2500								
Facilities Acquisition & Construction Services	2530								
Operation & Maintenance of Plant Service	2540								
Total Support Services - Business	2500	0	0	0	0	0	0	0	
Other Support Services (Describe & Itemize)	2900								
Total Support Services	2000	0	0	0	0	0	0	0	C
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000								
Payments to Regular Programs	4110								
Payments to Special Education Programs	4120								
Other Payments to In-State Govt Units (Describe & Itemize)	4190								(
Total Payments to Other Districts & Govt Units (FPS)	4000						0		
DEBT SERVICE (FP&S)	5000								
Debt Service - Interest on Short-Term Debt	5100								
Tax Anticipation Warrants	5110								
Other Interest on Short-Term Debt (Describe & Itemize)	5150								
Total Debt Service - Interest on Short-Term Debt	5100						0		
Debt Service - Interest on Long-Term Debt	5200								
Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Total Debt Service	5300 5000						0		
PROVISIONS FOR CONTINGENCIES (FP&S)	6000								
Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

Page 19

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only									
Description	EDUCATIONAL FUND (10)	MAINTENANCE FUND (20)	(40)	WUKKING CASH FUND	TOTAL				
Direct Revenues	27,684,061	6,476,504	963,836	337,672	35,462,073				
Direct Expenditures	27,687,339	9,158,586	988,161		37,834,086				
Difference	(3,278)	(2,682,082)	(24,325)	337,672	(2,372,013)				
Estimated Fund Balance - June 30, 2020	18,387,229	6,980,473	1,122,698	622,118	27,112,518				

Unbalanced budget, however, a deficit reduction plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

53-090-7090-26 District Number	DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2019-2020					
Morton Community Unit School District 709			Operations &	ı		
District Name		Educational Fund	Maintanance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		18,390,507	9,657,555	1,147,023	284,446	29,479,531
RECEIPTS/REVENUES	Acct #	10,330,307	3,037,333	1,147,023	204,440	23,473,331
LOCAL SOURCES	1000	24,376,910	5,689,504	686,836	337,672	31,090,922
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	551,512	0
STATE SOURCES	3000	2,193,623	787,000	277,000	0	3,257,623
FEDERAL SOURCES	4000	1,113,528	0	0	0	1,113,528
Total Receipts/Revenues		27,684,061	6,476,504	963,836	337,672	35,462,073
DISBURSEMENTS/EXPENDITURES	Funct #					
INSTRUCTION	1000	19,317,975				19,317,975
SUPPORT SERVICES	2000	8,105,477	9,158,586	988,161		18,252,224
COMMUNITY SERVICES	3000	14,387	0	0		14,387
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	248,500	0	0		248,500
DEBT SERVICES	5000	1,000	0	0		1,000
PROVISION FOR CONTINGENCIES	6000	0	0	0		0
Total Disbursements/Expenditures		27,687,339	9,158,586	988,161		37,834,086
Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(3,278)	(2,682,082)	(24,325)	337,672	(2,372,013)
OTHER SOURCES/USES OF FUNDS						
OTHER SOURCES OF FUNDS (7000)		0	5,000	0	0	5,000
OTHER USES OF FUNDS (8000)	0	0	0	0	0	
TOTAL OTHER SOURCES/USES OF FUNDS		0	5,000	0	0	5,000
ESTIMATED ENDING FUND BALANCE		18,387,229	6,980,473	1,122,698	622,118	27,112,518

	E	ESTIMATED BUDGE FY2020-2021	т	ESTIMATED BUDGET FY2021-2022				
Educational Fund	Operations &	Transportation Fund	Working Cash Fund	Total	Educational Fund	Operations &	rransportation	Working Cash Fund
18,387,229	6,980,473	1,122,698	622,118	27,112,518	18,387,229	6,980,473	1,122,698	622,118
				0				
				0				
				0				
				0				
0	0	0	0	0	0	0	0	0
				0				
				0				
				0				
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				0				
0	0	0		0	0	0	0	
0	0	0	0	0	0	0	0	0
	<u> </u>	<u> </u>		0				
				0				
10 207 220	·	1 122 600	622.118	0	10.207.220	6,000,473	1 133 600	0
18,387,229	6,980,473	1,122,698	622,118	27,112,518	18,387,229	6,980,473	1,122,698	622,118

Tatal
Total
27,112,518
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
27,112,518

ESTIMATED BUDGET FY2022-2023									
Educational Fund	Operations &	rransportation	Working Cash Fund	Total					
18,387,229	6,980,473	1,122,698	622,118	27,112,518					
10,307,223	0,300,473	1,122,030	022,110	27,112,310					
				0					
				0					
				0					
				0					
0	0	0	0	0					
				0					
				0					
				0					
				0					
				0					
0	0	0		0					
0	0	0	0	0					
				0					
				0					
0	0	0	0	0					
18,387,229	6,980,473	1,122,698	622,118	27,112,518					

1,000

37,834,086

(2,372,013)

5,000

5,000

27,112,518

SUMMARY										
BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET										
Date of Adoption:										
(Enter as MM/DD/YY)										
FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023							
29,479,531	27,112,518	27,112,518	27,112,518							
31,090,922	0	0	0							
0	0	0	0							
3,257,623	0	0	0							
1,113,528	0	0	0							
35,462,073	0	0	0							
19,317,975	0	0	0							
18,252,224	0	0	0							
14,387	0	0	0							
248,500	0	0	0							

27,112,518

27,112,518

27,112,518

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Deficit Reduction Plan-Background/Assumptions Fiscal Year 2019-2020 through Fiscal Year 2022-2023

Morton Community Unit School District 709 53090709026

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

	not available.
1.	Background and Narrative of Budget Reductions:
2.	Assumptions Used in the Deficit Reduction Plan:
	- EBF and Estimated New Tier Funding:
	- Equal Assessed Valuation and Tax Rates:
	- Employee Salaries and Benefits:
	- Short and Long Term Borrowing:
	- Educational Impact:

-	Other	Assum	ptions:
---	-------	-------	---------

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

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ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and <u>will not be accepted for Official Submission of the Limitation of</u>
Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRA	TIVE COST	C WODKSHEET	School District Name: Morton Community Unit School District 709				District 709
ESTIMATED ENVITATION OF ADMINISTRA	ESTIMATED ENVITATION OF ADMINISTRATIVE COSTS WORKSHEET					53-090-7090-26	
(Section 17-1.5 of the Scho	ol Code)						
		Estimated Act	ual Expenditures, Fi	scal Year 2019	Budgeted	Expenditures, Fisca	l Year 2020
		(10)	(20)		(10)	(20)	
Description	Funct #	Educational Fund	Operations &	Total	Educational Fund	Operations &	Total
Executive Administration Services	2320			0	375,028		375,028
2. Special Area Administration Services	2330			0	281,491		281,491
3. Administration	2490			0	0		0
4. Direction of Business Support Services	2510			0	217,254	0	217,254
5. Internal Services	2570			0	11,600		11,600
6. Direction of Central Support Services	2610			0	0		0
7. Deduct - Early Retirement or other pension of	bligations			0			0
required by state law and include above				U			U
8. Totals		0	0	0	885,373	0	885,373
9. Estimated Percent Increase (Decrease) for F	Y2020						Enter Actual Data!
(Budgeted) over FY2019 (Actual)							EIILEI ACLUAI DALA!

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REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary	Purpose of Proceeds	Distribution Method and Recipient of Non-

Evidence-Bassed Funding [BB1] Spending Plans - OPTIONAL
This parties of the height templore is not PR (2000). For approved in American of the 17th Indight.
This parties of the height templore is not proposed to American of the 17th Indight.
This provides of the proposed templore is always templore the indight templore in the spending of the 17th Indight of the 17t

FEE is a reforment year in which DEE will actively used, prediction to the EE reposting from and collaboratively when it for FEE and largest. All whole distincts of the EE reposting from and collaboratively when it for FEE and largest. All whole distincts of the EE reposting from a region of the EE reposting distincts. *Feedback of the Collaboration of the EE reposting distincts. *Feedback of the EE reposting distinct. *Feedback of the EE rep

Fig. 1. See a contact to the colors of the c	Mary				
Part Part	A		Part I – What effects on student outcomes do you anticipate as a result of your EBF investments and other focused efforts?		
Part Part	Part Part	ated	impact.		
Part Part	Service of the content of the conten	riserr		* - School districts, laboratory schools, Regional Offices of Education, and	
Author	Part Part	- 1	Increase the ratio of educators and/or Increase number and/or mainty of professional		
Author	Part Part	ļ	tenna maram minutan antire lamine		
See that the first the fir	See All Control of the Control of th	į	Increase number and/or quality of community.		
Part Part	Part Part	Ì	Other (Alakse 161)		
The content of the	The control of the co	edise		* - School districts, laboratory schools, Regional Offices of Education, and	
Part Part	The standard		2) Mark with an X the State Board of Education goals (listed as of June 2019) on which your school district* intends to make progress in FY20. All kindercentness are accessed for readings:	Intermediate Service Centers	
Company	Company Comp	ļ	> 90% of third-grade students are reading at or		
Company	Company Comp	1	> 50% of hith-erade students meet or exceed > 50% ninth-erade students are on track to		
Mary 1998	Part Part				
Mary 1998	Part Part	Gast .	Every school offers a safe and healthy learning 3) OPTIONAL - Further describe how your	* - School districts, laboratory schools, Regional Offices of Education, and	
The content of the standard seasons and standard seasons are standard seasons and standard seasons are standard	The content of the content production of the content of the cont		Part II – What will you do with your EBF Tier Funding? Why?		
The control of the co	The control of the co		car junaing comes from the state in a series of assumements. Hoos of the sum total of these assumements is an association equal to what school districts* elso receive last year: the EBF Base Funding Minimum (BFM). On top of the BFM and making up the other part of the sum total EBF disbursement, school districts* also receive		
Part Part	Part Part	eterd.	new allocation, called EBF Tier Funding.	 School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers 	
Part Part	Part Part				
Part Part	Part Part		The Ear Spending Pain application in IWAS will ask every school district. to indicate on what categories the district intends to spend ter area objects and Ear Tier Funding. School districts* will use 4) and 5) key data points to 6) and 7) inform new selections for use of EBF Tier Funding. School districts* will be able to verify or		
Part Part	Mary 1985		adjust their selections for 8) use of FY20 BFM dollars using their entries from last year. Finally, school districts* will indicate the effect of increased funding on 9) total	ı	
And the control of th	And the Control of th				
And the control of th	And the Control of th	ning in	The IWAS application will be pre-populated with FY20 amounts for both EBF BFM and EBF Tier Funding for each individual school district.* For this working docume	ut,	
Section of the control of the contro	Septimination of the control of the	Ī			
Section of the control of the contro	Septimination of the control of the	dise	4) Mark with an X the data sources the school district* team is reviewing in determining how to best allocate the school district's* new Evidence-Based Funding.	* - School districts, laboratory schools, Regional Offices of Education, and	
The state of the control of the cont	A control of the cont	iner/	School and/or school district* report cardisl	Intermediate Service Centers	
The state of the control of the cont	Selection of the control of the cont		Pive Essentials Survey Student achievement data (disagerepated by		
The state of the control of the cont	Selection of the control of the cont		Furnant narmitement and extension afforts and		
The state of the control of the cont	Selection of the control of the cont		School improvement plan(s) Yala 1 disability		
The state of the control of the cont	Selection of the control of the cont		ED School Climate Survey (EDSCLS)		
The state of the control of the cont	Selection of the control of the cont		National Chinal Climate Center		
The state of the control of the cont	Selection of the control of the cont		ASCD School Improvement Tool Illinois Quality Framework and Illinois Quality		
Section of the sect	The stands of the stands of the stands of the stands and the stand		ESSA site-based expenditure data Other (please list)		
The control of the co	The control of the co		5) OPTIONAL - Which data points most		
The control of the co	Seates whether the restrict was white the special results and the special resu		influenced your school district's* decision about where to allocate the incoming new EBF Tier	*. School districts laboratory schools Provinced Offices of Education	
The contact of the co	The control of the co			Intermediate Service Centers	
The control of the co	We contain the contained and c		6) Mark with an X the activities on which the school district* intends to spend FY20 EBF Tier Funding, given previous work to review student data on needs and		
The state of the control of the cont	Process of the control of the cont	edice seer	outcomes, neview best practices research, consult with both the programmatic and business sides of the school district office, and engage with school staff, families, and community members.	Intermediate Service Centers	
The control of the co	The contract of the contract o		Frendru ** linanceri arturature to noncida Principa arturatur norfascional discolorement	** . "Finaliss" may refer to histon new Sciences autoritors and to retain on current	
The control of the co	The contract of the contract o	ļ	Purchase curriculum and learnine tools		
The control of the co	The contract of the contract o		Provide parent, family, and/or correnunity		
The control of the co	The contract of the contract o	ŀ	Invest in "impositive programmine" las defined		
Process of the contingent of	Leading and the analysis amonth. The standard processor of the standa	-	Address debt service and fiscal solvency Other (olease list)		
Process of the contingent of	Leading and the analysis amonth. The standard processor of the standa	GMEY GMEY	71 OPTIONAL - How did your data, other	*- School districts, laboratory schools, Regional Offices of Education, and *- School districts, laboratory schools, Regional Offices of Education, and	
Figure 1 and	- Shear distance, believe to the control of the con		Emoloy** licensed educators to provide	** - "Emolov" may refer to hiring new licensed educators and/or retaining current	ı
Service of the control of the contro	- Sheet distance, below on the purpose of the control of the contr		Provide educator professional development Purchase curriculum and learning tools		
The state of the s	See the second process of the second process	ŀ	Provide parent, family, and/or community		
- Secretary shows the second desired, 'a single and second	The continue of the continue	ŀ	Invist in "innovative programmine" (as defined		
The first in the property and shading groups though gift P22 blank and regionally study and plant any property and plant any property and plant any property and plant any property and plant any property and plant any property and plant	The file of the processing open standards and supposed processing of the processing open standards and supposed processing of the processing open standards and supposed processing of the processing open standards and supposed processing open standards	-			
and substantial conforts? ***Eff desirations and conforts. ***Place of the conforts and conforts. ***Place of the conforts and conforts. ***Place of the conforts and conforts. ***Place of the conforts and conforts. ***Place of the conforts and conforts. ***Place of the conforts	And substitution of the state o		9) Considering all funding sources, how many	* - School districts, laboratory schools, Regional Offices of Education, and	
Figure transmission of underso early disabletine. All the HEP (pink may be upon the suppression part of the state part of the production and upon quint quantity grows, and of unitarity for part of first the production of the quantity grows and the state of the production and quint quantity grows. In the state of the production of the	Figure (annument of substance) and substance will desirable from your feel and substance of subs				
proposed programs of principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the principles and experimental	per page of principles of expects and continued graphs. In the continued graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are		Part III – How will you support special student groups through <u>all</u> FY20 funds received (federal, state, and local), especially in relation to the EBF dollars designated for them?		
state and buildings from contained and specify the controlled and specify from contained and specify from controll	per per per per per per per per per per		When a caloud district # 600 dishuscoment is calculated cartain funds one attain to take calculated as calculated and funds on attaining to the calculated district # non-detines of funds or accordance.		
proposed programs of principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the control of the principles and experimental programs of the principles and experimental	per page of principles of expects and continued graphs. In the continued graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs. In the placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are placed graphs are		When a caloud district # 600 dishuscoment is calculated cartain funds one attain to take calculated as calculated and funds on attaining to the calculated district # non-detines of funds or accordance.		
The shall beginn temples, their consistent fluents if any shall beginn the property of the state of the shall beginn the property of the state of the shall beginn the shall beg	the sink bulger respects, for the considered flates (Table, 14th 2 Biograph flores) are given from the single plane flower and plane flowers of plane flowers and plane flow		When a school distinct," Ell dishumment is calculated, centuring and an established peoplically not be school distinct," appointaining of one-income subsents, significationmen, and established with dishubition. All other Ell plants in page special in any manner by the school distinct," all approximation straight plants and be special on programs and services specifically hemisplicing by specific student groups in quantition. Moreover, these funds should be bysered on top of a general programs of instruction benefiting and instanct, begand Ell funds, student distincts and entered students from professing cold and other states of such a distanct and a consequent distancy and one students.		
The Standard process process on the control of the Control of the Standard process of the Control of the Standard process of t	The State of State and State of State o		When a taked distinct "If disharment is circulated, certain fields are estimated to specifying to the whole distinct." In populations of time income students, traight knowns, and students with dishabilities. All other EM fineds may be upent any manner by the whole distinct." but are statuted these designated fined must be upent an programs and works a specifying by the upenty is underly coupsing requestion. Moreover, these front should be the layered on tay of a general program of instruction benefitive all natures. Wayout EM fined, whole distinct: does receive delives from friends include any on and other state front is not a desir state front in the greater program of instructions and specify, that one grows, in telemental years for twent these fronts. Expect that is also distinct specified principate and specified them grows, in telemental years for twent them for fined greater that exploit desires?		
The state of the shared and show district. For this south glocarum, show district. For this south glocarum, show district. For this south glocarum, show district. For this south glocarum, show district. For this south glocarum and show the show the show district. For this south glocarum and show the	the first road induction flowers for two and and control for the sharing discounts, short of storage of the property of the pr		When a taked distinct "If disharment is circulated, certain fields are estimated to specifying to the whole distinct." In populations of time income students, traight knowns, and students with dishabilities. All other EM fineds may be upent any manner by the whole distinct." but are statuted these designated fined must be upent an programs and works a specifying by the upenty is underly coupsing requestion. Moreover, these front should be the layered on tay of a general program of instruction benefitive all natures. Wayout EM fined, whole distinct: does receive delives from friends include any on and other state front is not a desir state front in the greater program of instructions and specify, that one grows, in telemental years for twent these fronts. Expect that is also distinct specified principate and specified them grows, in telemental years for twent them for fined greater that exploit desires?		
The state of the control of the cont	The state of the s	ntest	When a blood distinct? If this discussment is calculated, earth for finite or established peopling in the school distinct? Application of the increase blooms, but the property in the case of the contract of	 School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers 	
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		r					ד	
	Total \$ intended for specific student groups	N/A	5 -	s -	\$ -	N/A		The IWAS application will auto-calculate the sum total of dollars input for each of
								the specific student groups. If the sum total is less than or equal to the FY20 EBF allocation for the specific student group, the EBF Spending Plan will not be
								accepted for submission.
Annes	11) OPTIONAL - How did your data, other							* - School districts, laboratory schools, Regional Offices of Education, and
	111 OF TOTAL TIDE OIL TOU GET UNITE							
	School districts* serving at least one English Lear	mer (FI) will also co	molete assurances rei	lated to Article 140 o	F the School Code w	hirh stinulates allowable		
	expenditures for English Learners. These assuran							
	assurances should maintain supporting documen							
White	Plan. A separate collection of the EL – Bilineual							
coming in		Service Plan takes p	lace before each scho	ol year and must be s	reparately reviewed	by the Bilingual Parent Ad		* - School districts, laboratory schools, Regional Offices of Education, and
TWAS?	Committee beginning with FY20.							Intermediate Service Centers
Positive								* - School districts, laboratory schools, Regional Offices of Education, and
Answers	12) ONLY FOR SCHOOL DISTRICTS* SERVING ENG			propriate box to indic	ate agreement or dis	agreement with each stat	tement.	Intermediate Service Centers
	Article 14C Assurance	"Yes"	"No"					
	A) "I hereby affirm that at least 60% of the							* - School districts, laboratory schools, Regional Offices of Education, and
	B) "My school district" has at least one			l .				* - School districts, laboratory schools, Regional Offices of Education, and
	CLIF THE ANSWER TO (B) ABOVE IS "YES" - "I			l .				* - School districts, laboratory schools, Regional Offices of Education, and
	D) IF THE ANSWER TO (B) ABOVE IS "YES" - FIE	Date:	Name:	i .				
			Feedback Survey					
	A version of this survey will appear at the end of	the IWAS paplicati	on for the official EBF	Spending Plan subm	ission. The EBF Spen	ndina Plan due for submis	sion this	
	year was designed by ISBE and the Professional							
	and other engagement apportunities throughou					to really point one year.	one agreey	
Control								*- School districts, laboratory schools, Regional Offices of Education, or
Answer	1) Mark with an X to indicate approximately how	much time it will t	iake your school distri	ct" to complete the	1720 ESF Spending P	Sen.		School districts, laboratory schools, regional Unices of Education, or
	a. Under 1 hour h 1,2 hours		ł					
	c. 24 hours		ł					
	d. 5 hours or more		•					
Annes	2) Mark with an X to indicate which different sch	and peritipes or do	a settemente mili havo ke	one involved in comm	Lating your EVAN ERS	Condex No.		
	a. Superintendent	non positions or set	yar comenting and make of	een arrowed in conq	HEINE TOWN TIZO CON	Spending Fair.		
	b. Special Education		•					
	c. Bilingual/English Learners		t					
	d. Title I/Low-Income		t					
	e. Finance		t					
	f. Principal(s)		Ī					
	g. Other:		Ī					
Answer	3) Mark with an X to indicate who do you believ	e should (ideally) be	the primary audience	e for the EBF Spendin	et Plan.			
	a. Your school district							
	b. Your school district's community		Ī					
	c. ISBE		Į.					
	d. State legislators		Į.					
	e. Other:							
Answer	4) Mark with an X to indicate what other data, p	lans, or reports you	wish that this EBF Sp	ending Plan were into	egrated or better als	rned with.		
	a. Site-based expenditure reporting		1					
	h Fnelish Learner expenditure report		Į.					
	c. Part 100 rules, annual school district		ł					
	d. Consolidated District Plan		ł					
	e. Other:	1	- Carlo Grand Charles					
Acres 11	5) Mark with X to indicate how you would descri	pe the current value	e or the FTZO ESF Spe	noine rien.				
	a. Very valuable. I will be using it to							
	.,							
			Į.					
	b. Somewhat valuable. I want to use it to		Į.					
	c. Not very valuable. It would be more		ŧ					
	d. Not at all valuable. I wish ISBE would	L	L					
Answer	6) Mark with an X what you see as the potential	vidue of the EBF Sp	ending Plan.					
	a. Increasing and supporting strategic		ł					
	 b. Increasing and supporting intro-district c. Focusing on dollars for English Learners. 		ł					
			ł					
	d. Facilitatine inquiry into resource		ŧ					
Annex	e. Making connections to existing plans and 71 Mark with an X to indicate your level of intere	et le leieles EVIO fo	erre amore to cofice t	ho ERE Sacodica Niu	o for EVII and house	u .		
	a Definitely interested	m on parentig F12010	non groups to retime t	me sar spelling Pail	- IOT - IA A BITG DEYOR	Tab.		
	a. Demonstrational		t					

Reference Description

¹ available).

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- ² (Budget Summary, Lines 10 and 20).
- ³ next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵ the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 70)
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the injunicipal ketirement/social security rund to replace tax revenue lost due to the abolition of the corporate personal property tax (20 II CC 115/12). This provision does not apply to taxes lovied for Medicare Only purposes.
- Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (<u>principal only</u>) otherwise reported within the fund e.g.:
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 - Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

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CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Out-of-balance conditions are accompanied by an error message.

Errors must be corrected before the budget is finalized and submitted to ISBE.

Budget Item References	Message
Is Deficit Reduction Plan Required?	Deficit reduction plan is not required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 -	Acct. 8000).
Estimated Beginning Fund Balance July,1 2019 for all Funds (Cells C3 - K3) (Line must have a	ок
number or zero. Do not leave blank.) Transier Among rumus (rumus 10, 20, 40 - Acct 7130 - Cens C23, D23, F23), must equal (rumus 10, 20 & 40 -	OK
Translet Or Interest Trains To this 30 - Acct / 140 - Cens Coo. Noor, must equal trains to this ou, & ou - Acct	OK
11403-61-10 DEDITIET VICE TO FAY FITHCIPAL OIL CAPITAL LEASES (FUND 30 - ACCL 7400 - Cell E33) ITHUST EQUAL (FUNDS	OK
17an398 (0 Deat 581906 tolle ag initiales on Capital Leases (runu 30 - Acct 7300 - Cen E40) must equal (runus	OK
17ansiel 60 Deoctoria Conta Contagnica on nevenue Bonus (runu 30 - Acct 7000 - Cen E41) must equal	OK
Transfel 1.0 Debt Service 10 Fay Interest on Nevenue bonus (runu 30 - Acct 7700 - Cen E42) must equal (runus	OK OK
17 81 320 to capitar - Gjelles Fario 77 unu ou - Acct 7000 - Cen 1437 must equal (runu 10 & 20, Acct 0000 - Cens	OK OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Fur	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell 13)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK OK
Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), ca	=
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4)	ashSum 4).
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15) .	ОК
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	ОК

End of Balancing