

## SPECIAL EDUCATION LIBRARY

| <b>TEACHER RESOURCE (Pink Circle)</b>   | <b>TYPE OF MATERIAL</b> | <b>COPIES</b> | <b>SUBJECT</b>                             |
|---|-------------------------|---------------|--|
| Abuse and Neglect of Exceptional Children, Cynthia L. Warger  | booklet                 | 1             |  |
| Achieving Educational Excellence for Children at Risk, Mable T. Hawkins                                   | book                    | 1             |  |
| All My Life's a Circle, Using the Tools: Circles, MAPS & PATH   | booklet                 | 1             | Inclusion                                  |
| Answers to Questions Teachers Ask about Sensory Integration, Jane Koomar, Carol Kranowitz & Stacey Szklut | booklet                 | 1             |  |
| Building Self-Esteem in Students: A Skill and Strategy Workbook for Teachers, George Redman, Ph.D.        | book                    | 1             |  |
| (The) Co-Teaching Book of Lists, Katherine Perez, Ed.D.   | booklet                 | 2             | co-teaching                                |
| (The) Co-Teaching Lesson Plan Book, Third Ed., Lisa A. Dieker   | spiral                  | 1             |  |
| Connecting Character to Conduct, Rita Stein, R. Richin & others   | booklet                 | 1             |  |
| Connecting Teachers, Students, and Standards, Deborah L. Voltz, Michele Jean Sims and Betty Nelson        | book                    | 1             |  |
| Conscious Classroom Management, Rick Smith  | book                    | 1             |  |
| "Could Do Better", Harvey P. Mandel & Sander I. Marcus  | book                    | 1             | children under-achievement                 |
| Drawing on the Right Side of the Brain, Betty Edwards   | book                    | 1             | creativity/artistic                        |
| Early Steps: Learning From A Reader, Carol Santa  | book                    | 1             |  |
| (The) Educator's Guide to Preventing and Solving Discipline Problems, Mark & Christine Boynton            | book                    | 1             |  |
| Emotions and Learning, enhancement courses  | CD                      | 1             |  |
| eSped Social/Emotional Goals, Jill Thornton   | binder                  | 1             |  |
| Focus, Mike Schmoker  | book                    | 1             | drawing                                    |
| (A) Framework for Understanding Poverty, Ruby K. Payne  | book                    | 1             |  |
| (The) Frazzled Teacher's Wellness Plan, J. Allen Queen & Patsy S. Queen                                   | book                    | 1             |  |
| From Risk to Resilience, E. Timothy Burns   | book                    | 1             |  |
| Getting Smarter, Lawrence J. Greene & Leigh Jones-Bamman  | booklet                 | 1             | study skills                               |
| Great Performances, Larry Lewin & Betty Jean Shoemaker  | book                    | 1             | creating class-room-based assessment tasks |
| Handbook of School-Based Interventions, Jeffrey J. Cohen & Marian C. Fish                                 | book                    | 1             |  |
| hm Study Skills Program, Level A, Teacher's Guide, Susan Kuntz  | booklet                 | 1             |  |
| How the Brain Learns, David A. Sousa  | booklet                 | 1             |  |
| How to Assess Higher-Order Thinking Skills in Your Classroom, Susan M. Brookhart                          | book                    | 1             |  |
| How Well Does Your IEP Measure Up?, Diane Twachtman-Cullen & Jennifer Twachtman-Reilly                    | book                    | 1             |  |
| (The) Howard Street Tutoring Manual, Darrell Morris   | book                    | 1             |  |
| Including Students with Severe and Multiple Disabilities in Typical Classrooms, June E. Downing           | book                    | 1             |  |
| Intervention Strategies for Mainstreamed and At-Risk Students, Judy W. Wood, Ph.D.                        | binder                  | 1             |  |
| Is It Worth Dying "For?", Robert S. Eliot & Dennis L. Breo  | book                    | 1             | stress                                     |
| It's All In Your Mind, Kathleen A. Butler   | booklet                 | 1             | student's guide to learning style          |
| Landmark Study Skills Guide, Joan Sedita  | book                    | 2             |  |
| Leading and Managing a Differentiated Classroom, Carol Ann Tomlinson & Marcia B. Imbeau                   | book                    | 1             |  |

SPECIAL EDUCATION LIBRARY

|   | <u>TYPE OF MATERIAL</u> | <u>COPIES</u> | <u>SUBJECT</u> |
|---|-------------------------|---------------|----------------|
| <b><u>TEACHER RESOURCE (Pink Circle)</u></b> – Page 2   |                         |               |                |
| Learning Manual For How the Brain Learns, Dr. David A. Sousa  | book                    | 1             |                |
| (The) Learning Preference Inventory User's Manual, Harvey F. Silver & J. Robert Hanson  | booklet                 | 1             |                |
| Learning Styles & Strategies, Harvey F. Silver & J. Robert Hanson   | book                    | 2             |                |
| LEXIA Early Reading Teacher's Guide   | booklet & CD            | 1             |                |
| LEXIA Primary Reading Teacher's Guide   | booklet & CD            | 1             |                |
| LEXIA Strategies for Older Students Teacher's Guide   | booklet & CD            | 1             |                |
| Math for Every Kid, Janice VanCleave  | book                    | 1             |                |
| Mommy, I Feel Funny!, Danielle M. Rocheford   | booklet                 | 1             | epilepsy       |
| (The) Motivation Breakthrough, Richard Lavoie   | book                    | 1             |                |
| No Sweat! How to Use Your Learning Style to Be a Better Student, Cindy Ulrich Tobias & Pat Guild  | booklet                 | 1             |                |
| Observing Dimensions of Learning in Classrooms and Schools, John L. Brown   | booklet                 | 1             |                |
| One Child, Two Languages, Patton O. Tabors  | book                    | 1             |                |
| One Child, Two Languages, Patton O. Tabors  | CD-ROM                  | 1             |                |
| Overcoming Burnout How to Renew Enthusiasm for Work, Beverly Potter   | book                    | 1             |                |
| PATH (Planning Alternative Tomorrows With Hope), a workbook for planning positive possible futures, planning alternative tomorrows with hope, Jack Pearpoint, John O'Brien, Marsha Forest | booklet                 | 1             |                |
| Person-Centered Planning with MAPS and PATH, John O'Brien & Jack Pearpoint  | spiral booklet          | 1             |                |
| Positive Strategies for Students with Behavior Problems, Daniel Crimmins, Anne F. Farrell, Philip W. Smith, Alison Bailey   | book                    | 1             |                |
| Practical Strategies for Paraprofessionals Who Work with Students with Special Needs (Grades K-12), Janet Hull  | resource handbook       | 1             |                |
| Preparing to Integrate Students With Behavioral Disorders, Robert A. Gable, Virginia K. Laycock, S. Maroney & C. Smith  | booklet                 | 1             |                |
| Questioning Styles & Strategies, Richard W. Strong, J. Robert Hanson & Harvey F. Silver   | booklet                 | 1             |                |
| Rethinking Classroom Management, Patricia Sequeira Belvel & Maya Marcia Jordan  | book                    | 1             |                |
| Strategies for Teaching Learners with Special Needs, Edward A. Polloway & James R. Patton   | book                    | 1             |                |
| Study Strategies Made Easy, a Practical Plan for School Success, Leslie Davis & Sandi Sirotowitz  | book                    | 1             |                |
| Supporting Teachers Supporting Pupils, Diana Fox Wilson   | book                    | 1             |                |
| Taking Seizure Disorders to School, Kim Gosselin  | booklet                 | 1             |                |
| (The) Teacher's Guide to Behavioral Interventions:, Kathy Cummins Wunderlich  | book                    | 1             |                |
| Teaching Beginning Reading and Writing with the Picture Word Inductive Model, Emily F. Calhoun  | booklet                 | 1             |                |
| Teaching Boys Who Struggle in School, Kathleen Palmer Cleveland   | book                    | 1             |                |
| Teaching Kids with Learning Difficulties in the Regular Classroom, Susan Winebrenner  | book                    | 1             |                |
| Teaching Reading to Children with Down Syndrome, Patricia Logan Oelwein   | book                    | 1             |                |

## SPECIAL EDUCATION LIBRARY

|   | <b><u>TYPE OF MATERIAL</u></b> | <b><u>COPIES</u></b> | <b><u>SUBJECT</u></b> |
|---|--------------------------------|----------------------|-----------------------|
| <b><u>TEACHER RESOURCE (Pink Circle)</u></b> – Page 3   |                                |                      |                       |
| Teaching Styles & Strategies, Harvey F. Silver, J. Robert Hanson,<br>Richard W. Strong & Patricia B. Schwartz   | booklet                        | 2                    |                       |
| Techniques for Managing Verbally and Physically Aggressive Students,<br>Beverley H. Johns & Valerie G. Carr   | book                           | 1                    |                       |
| TOUCHMATH TIME KIT UPPER GRADES TM522   | binder                         | 1                    |                       |
| Windows on Learning: An Introduction to Documenting Children's<br>Work, STARNET (formerly Project Apples), Judy Helm,<br>Sallee Beneke, Kathy Steinheimer | CD                             | 1                    |                       |
| Writing Measurable IEP Goals and Objectives, Barbara D. Bateman &<br>Cynthia M. Herr  | book                           | 1                    |                       |