

What would you like to see system wide start, stop & continue in order to show up and do what you are asking to do all while keeping close to WMI?			What do you wish our leaders knew about belonging, significance & safety?	How can I support you this year?	Next steps
Start	Stop	Continue			
Building wide camaraderie & the time to participate Time to enjoy with others Substitutes prepared on safety plans	Things we turn in to get us to standards seems like jumping through hoops	Standards work conversations need to continue End of year picnic	"A lot comes back to my personality because I feel significant."		
Connection with one another Care for one another Communicate & articulate clearly about standards driven instruction initiative	Lack of consistency with administration (PH absences & dress code)	Standards driven instruction work	"I don't know if the safety aspect is always taken seriously - the whole it won't happen here mentality."		
We love the PLC time and the autonomy to use that time to do things beneficial to our department	Do rigor for rigor's sake because we are Morton and is that the best Current district wide PD - we don't understand where it's going. Need a clear vision and understanding why we are discouraging working ahead	Allow teaching & instruction to be creative			
	Potter Hour is a 28 minute unstructured time and a solution would be to add 2 minutes to each class and have PH only 14 minutes long which is more manageable	Listening to us with the rung work- the speed, the process! Doing social events & gatherings Social committee			
PH at the beginning of the day Powerschool coding for students in spring sports accuracy or coaches communicate to help teachers be in the know Addressing students outside of the lunchroom	Our current grading scale	2 preps is amazing and so appreciated	"Teachers are leaders. The job is well done on belonging and teachers are concerned about students wellbeing but not sure every person pushes to get every student to achieve their success. Belonging and significance go hand in hand and I hope everyone in my classroom feels they belong. If you feel like you belong and are significant you feel secure and safe."		
EF Bootcamp & Tier 1 Planners at MHS Another counselor at MHS Director of Wellness position Responsibility audits Move our PD days to Fridays HS team problem solving meetings Flexible scheduler for PH McKinney Vento team Tier 1 Push in for SEL at MHS Breakfast for our students	Doing one size fits all like we are all the same and have the same knowledge	Offering differentiated PD & teacher choice Giving people a voice Appreciate Dr. Smock being approachable Integration between standards based & SEL Looking at rewriting procedures for ACES classroom and include counselors on the team Having courageous conversations			
Leaders let people know you are learning & growing professionally Pay attention to when meetings are in relation to other things taking place (like TLC meetings) Communicating the leading thought (the why) as soon as an initiative is rolling out Building level interaction opportunities	Inconsistently enforcing policies	Standards driven instruction Chances to interact with others SEL support	"Collectively these look different for everyone. What makes each of us feel this is different for each of us."		
School counselors have to be available to do counseling and not administrative tasks MTSS support & services so that more students needs can be met through a problem solving process and not just an IEP Assessment center for make up tests and for student who need alternative location & extended testing time Proactive support needs to be provided for our students needs Counselor availability Aides more involved member of the team Extended contract for systems problem solving	70% pass rate School counselor supervision tasks like scanning	Being listened to by the wellness coordinator			
504 manager/administrator & MTSS & SSS Director at high school More school wide things - assemblies driven by students to increase school culture School beautification team with students during PH Screen the emotional intelligence of our students and not Panorama	The Panorama Universal SEL Screener 504 plans and caseloads with counselors Homeless liaison for the entire district out of HS counselor office	Bringing counselors into conversation because we have a unique perspective of our students Asking opinions & voices with SSC Veterans cohort Staff Academy PD Finding ways to bring people together Counselor connection	"These things are huge. Safety- I think of psychological safety in every meeting you have to give your team a voice that is heard and the freedom to speak mind at every level and in every classroom. Belonging - team leaders and department heads is where it starts. Be a champion and let people know their gifts matter. It matters. Significance- people are yearning to be significant. What you are doing makes a difference and give people the freedom with clear directives and goals to make it happen."		