

MORTON UNIT SCHOOL DISTRICT 709

**BOARD OF EDUCATION
SPECIAL MEETING OF THE BOARD OF EDUCATION**

**April 21, 2026
5:30 P.M.**

Morton Education & Administration Center

The mission of our Morton District 709 Board of Education is to be a provider of and advocate for the education of all children.

DISTRICT GOALS –

- **Achievement** – The BoE will annually monitor each school through the Illinois School Report Card to ensure academic growth; Progress is determined using district data reports of each school’s composite growth percentile. The composite growth percentile will be at the commendable level, 55th percentile, or higher.
- **Communication** – The BoE will ensure the superintendent and/or principals engage all members of the district and community through weekly written communications during the school year and respond to verbal or written communications in open, meaningful two-way communication within five days of receiving them, at the next meeting of the board, or within a reasonable timeframe as determined by the board.
- **Climate** – The BoE will maintain a cohesive organizational system that fosters a culture of mutual trust and respect among the board, administration, faculty, staff, students, and community, resulting in an organization focused on continuous improvement. Progress will be measured using 5Essentials survey results; the district will reach and sustain a "Strong" rating (or higher) in the Supportive Environment indicator at each school.
- **Facilities** – Morton District 709 will use the 15-year capital improvement plan to set and communicate annual facility target goals, including both near-term (0-12 months/emergencies) and short-term (3-5 years) objectives. Success will be measured by the completion of projects submitted to the board within 3 to 5 years of their target dates or emergency projects. The board will receive updates throughout each project.
- **Finance** – Morton District 709 will maintain a five-year financial plan with contingencies to support educational facilities, operational services, instructional programs, and extracurricular opportunities, ensuring a minimum 180-day fund balance in each fund.

AGENDA

Special Meeting

- I. Call to Order, Roll Call, & Pledge**
- II. Closed Session as stated in the Open Meetings Act (5 ILCS 120/2)**
 - A. Board Self-Evaluation (5 ILCS 120/2(c)(16))

III. Agenda Related Audience Presentations:

Every board meeting provides two opportunities for public comment. The first session of public comments at the beginning of the meeting is strictly for items on this meeting’s agenda for discussion or action. The second session of public comments, at the end of the meeting, is for other communication that is not necessarily on the board’s agenda. In order to speak at this meeting, members of the public must complete a card with their name and topic and turn it in prior to the beginning of the first segment of public comments. If you wish to speak and have not yet submitted a card, this is your final opportunity. The Board of Education will take all comments under consideration and respond, if necessary, in a timely manner. We ask that your comments address the Board of Education, not the audience. We will limit your comments to 5 minutes. (Or, replace that sentence with the altered time limits based on the number of speakers.) Participants are expected to conduct themselves with civility and respect and follow the guidelines outlined in Board Policy 8:30, “Visitors to and Conduct on School Property.” Further information on public participation in Board of Education meetings is available in Board Policy 2:230.

- IV. Closed Session as stated in the Open Meetings Act (5 ILCS 120/2)**
 - B. Personnel - (5 ILCS 120/2(c)(1))
- V. Action Item**
 - A. Action on Resolution to Authorize Notice to Remedy for Joseph Zeller
- VI. Adjourn**