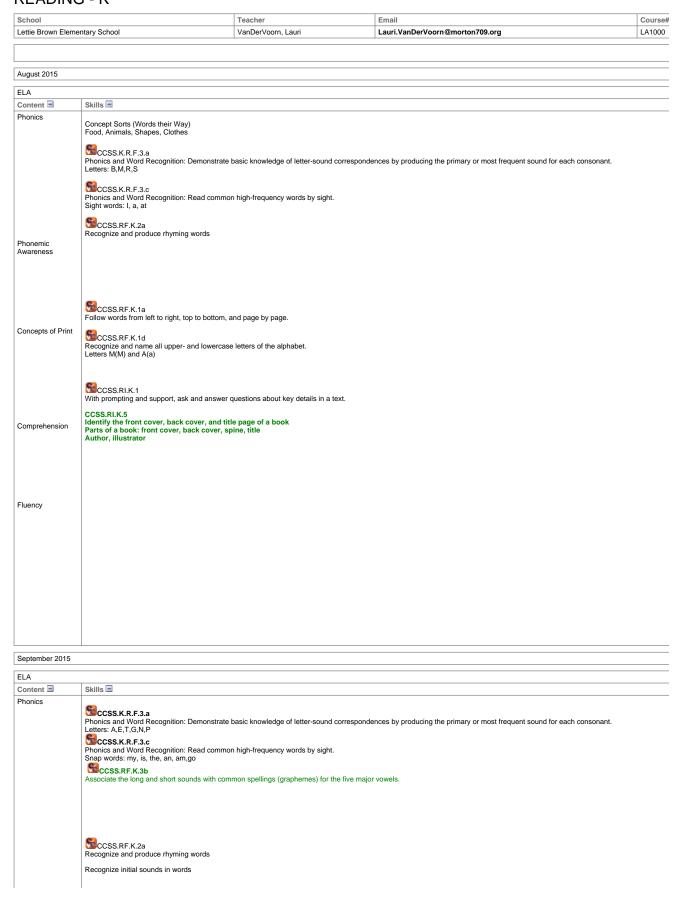
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READING - K



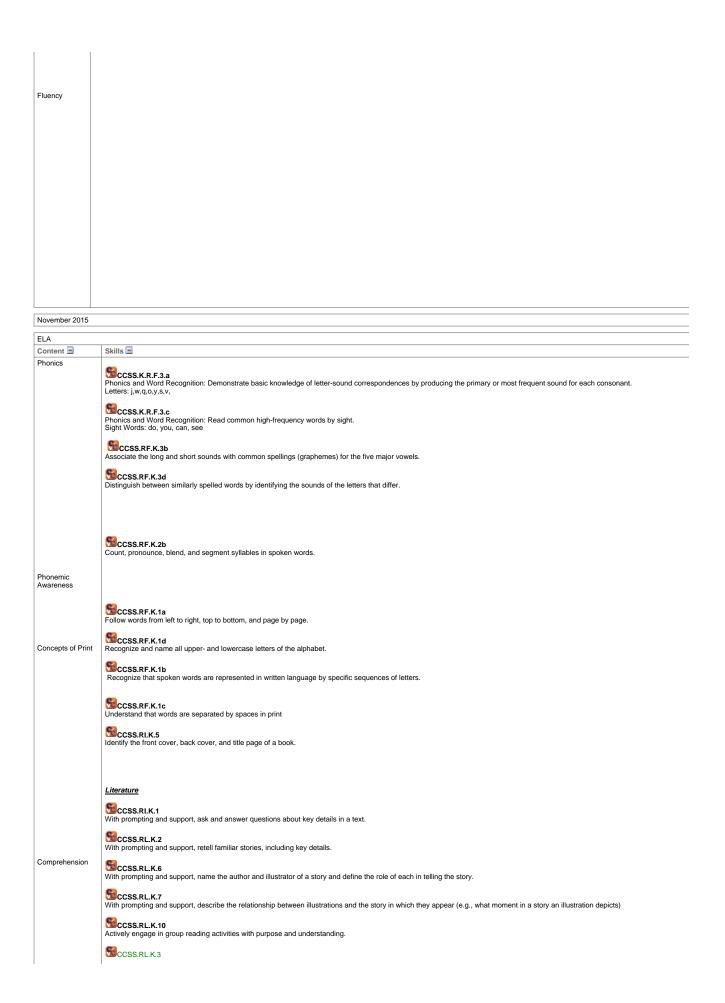
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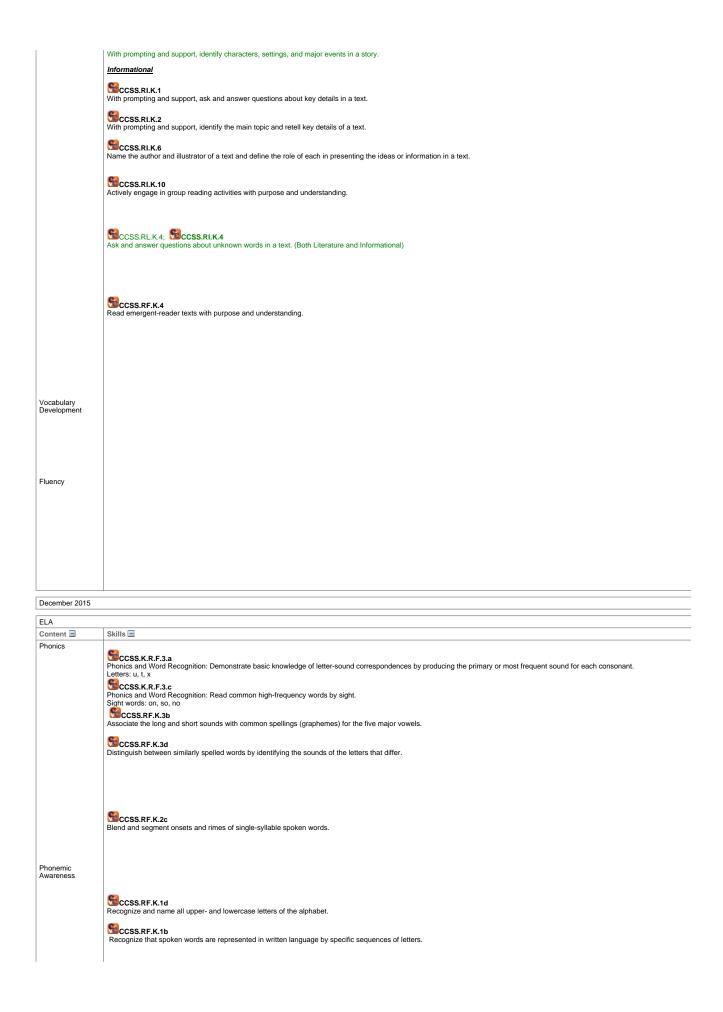
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CCSS.RF.K.1c
Understand that words are separated by spaces in print Concepts of Print CCSS.RLK.5
Identify the front cover, back cover, and title page of a book. Literature CCSS.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.RL.K.2
With prompting and support, retell familiar stories, including key details. CCSS.RL.K.6
With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. CCSS.RL.K.7

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) Comprehension CCSS.RL.K.10 Actively engage in group reading activities with purpose and understanding. CCSS.RL.K.3
With prompting and support, identify characters, settings, and major events in a story. CCSS.RL.K.5

Recognize common types of texts (e.g., storybooks, poems). CCSS.RL.K.9

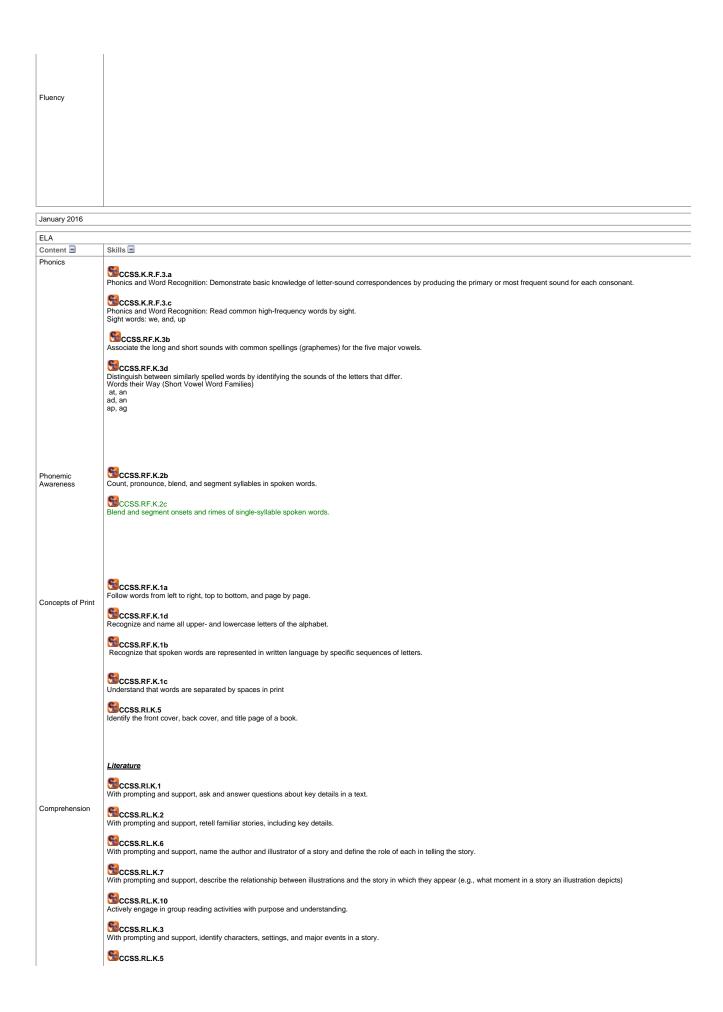
With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. Informational CCSS.RI.K.1
With prompting and support, ask and answer questions about key details in a text. CCSS.RI.K.2
With prompting and support, identify the main topic and retell key details of a text. CCSS.RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. CCSS.RI.K.10 Actively engage in group reading activities with purpose and understanding. CCSS.RI.K.7

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). CCSS.RI.K.3

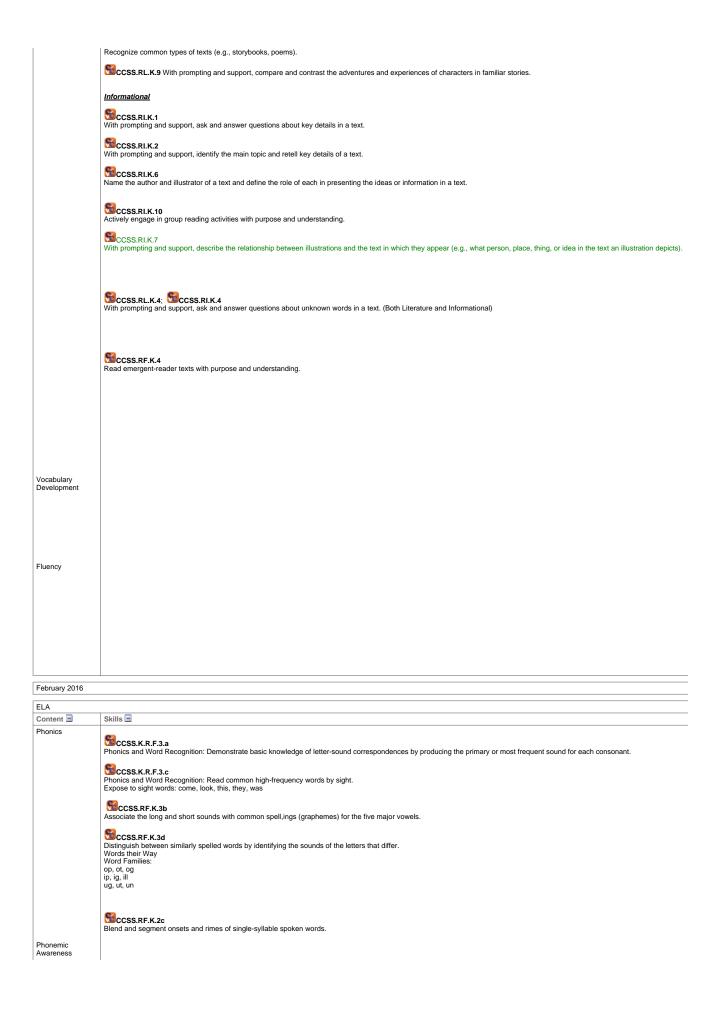
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. CCSS.RL.K.4; CCSS.RI.K.4

Ask and answer questions about unknown words in a text. (Both Literature and Informational) SCCSS.RF.K.4 Read emergent-reader texts with purpose and understanding. Vocabulary Development

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CCSS.RF.K.1a
Follow words from left to right, top to bottom, and page by page. CCSS.RF.K.1d

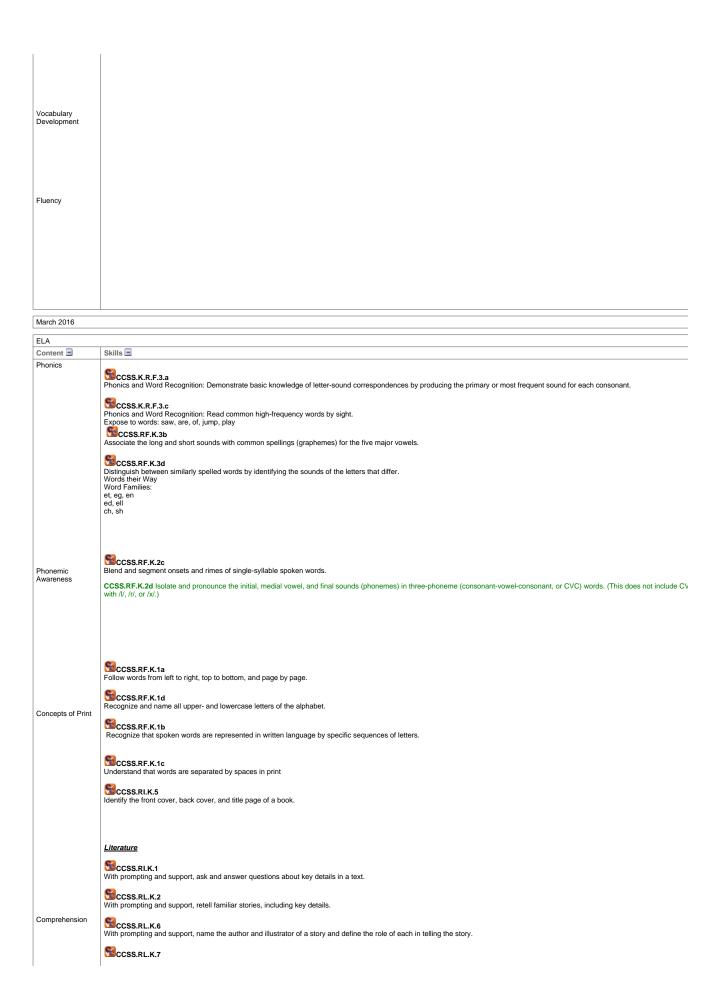
Recognize and name all upper- and lowercase letters of the alphabet. Concepts of Print Recognize that spoken words are represented in written language by specific sequences of letters. CCSS.RF.K.1c
Understand that words are separated by spaces in print CCSS.RLK.5
Identify the front cover, back cover, and title page of a book. Literature CCSS.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.RL.K.2 With prompting and support, retell familiar stories, including key details. CCSS.RL.K.6
With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. Comprehension CCSS.RL.K.7

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) CCSS.RL.K.10
Actively engage in group reading activities with purpose and understanding. CCSS.RL.K.3
With prompting and support, identify characters, settings, and major events in a story. Recognize common types of texts (e.g., storybooks, poems). CCSS.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Informational</u> With prompting and support, ask and answer questions about key details in a text. SCCSS.RI.K.2 With prompting and support, identify the main topic and retell key details of a text. ©CCSS.RI.K.6

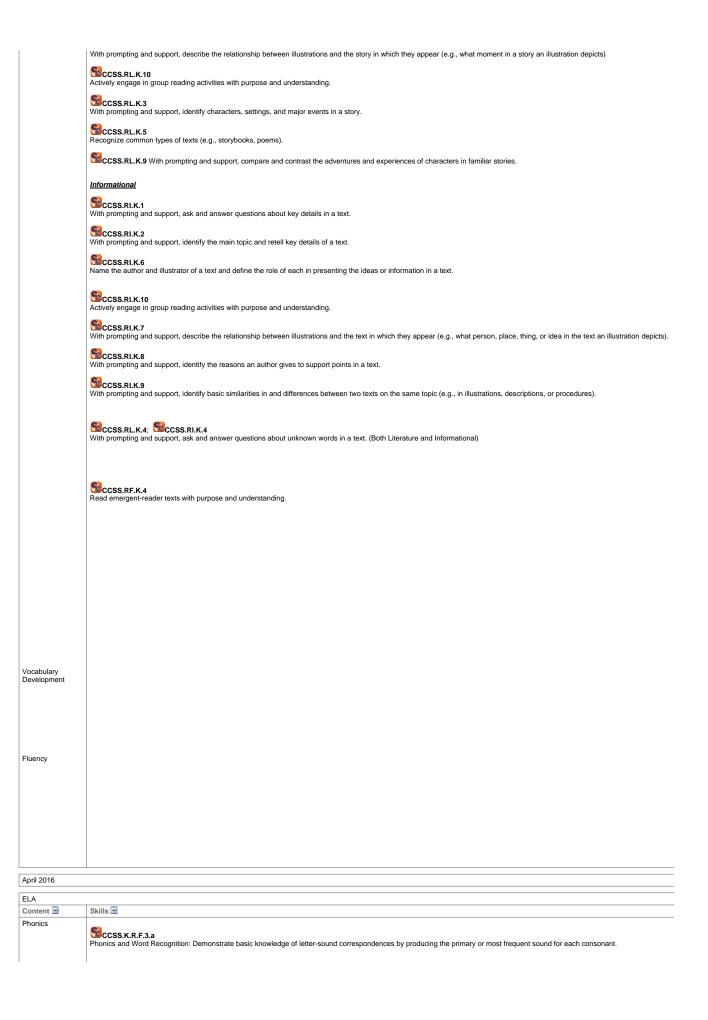
Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. CCSS.RI.K.10 Actively engage in group reading activities with purpose and understanding. CCSS.RI.K.7

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). CCSS.RI.K.8
With prompting and support, identify the reasons an author gives to support points in a text. CCSS.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). Sccss.RL.K.4; Ccss.Rl.K.4
With prompting and support, ask and answer questions about unknown words in a text. (Both Literature and Informational) CCSS.RF.K.4
Read emergent-reader texts with purpose and understanding

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CCSS.K.R.F.3.c

Phonics and Word Recognition: Read common high-frequency words by sight.

Expose to sight words: day, out, now, then, or SCCSS.RF.K.3b Associate the long and short sounds with common spellings (graphemes) for the five major vowels. CCSS.RF.K.3d
Distinguish between similarly spelled words by identifying the sounds of the letters that differ. Words their Way th, wh, s, t, st sp, sk, sm CCSS.RF.K.2d Phonemic Awareness Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with CCSS.RF.K.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. CCSS.RF.K.1a
Follow words from left to right, top to bottom, and page by page. CCSS.RF.K.1d

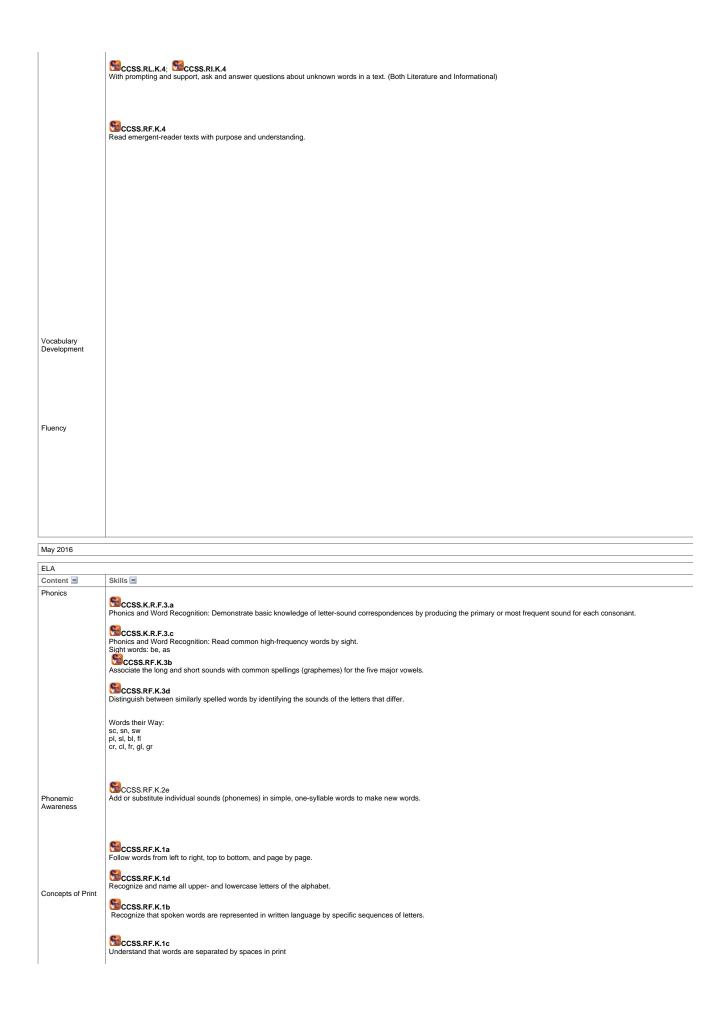
Recognize and name all upper- and lowercase letters of the alphabet. CCSS.RF.K.1b

Recognize that spoken words are represented in written language by specific sequences of letters. Concepts of Print CCSS.RF.K.1c
Understand that words are separated by spaces in print CCSS.RI.K.5 Identify the front cover, back cover, and title page of a book. Literature CCSS.RI.K.1
With prompting and support, ask and answer questions about key details in a text. CCSS.RL.K.2
With prompting and support, retell familiar stories, including key details. CCSS.RL.K.6
With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. Comprehension CCSS.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) CCSS.RL.K.10 Actively engage in group reading activities with purpose and understanding. CCSS.RL.K.3
With prompting and support, identify characters, settings, and major events in a story. CCSS.RL.K.5

Recognize common types of texts (e.g., storybooks, poems). CCSS.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. Informational CCSS.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.RI.K.2
With prompting and support, identify the main topic and retell key details of a text. ©CCSS.RI.K.6

Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. CCSS.RI.K.10 Actively engage in group reading activities with purpose and understanding. SCCSS.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). CCSS.RI.K.8
With prompting and support, identify the reasons an author gives to support points in a text. CCSS.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

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CCSS.RI.K.5 Identify the front cover, back cover, and title page of a book. Literature 1 4 1 CCSS.RI.K.1
With prompting and support, ask and answer questions about key details in a text. CCSS.RL.K.2
With prompting and support, retell familiar stories, including key details. CCSS.RL.K.6
With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. Comprehension CCSS.RL.K.7
With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) CCSS.RL.K.10
Actively engage in group reading activities with purpose and understanding. **S**CCSS.RL.K.3 With prompting and support, identify characters, settings, and major events in a story. CCSS.RL.K.5
Recognize common types of texts (e.g., storybooks, poems). CCSS.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. Informational CCSS.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.RI.K.2
With prompting and support, identify the main topic and retell key details of a text. Secs.RI.K.6

Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. CCSS.RI.K.10
Actively engage in group reading activities with purpose and understanding. CCSS.RI.K.7

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). CCSS.RI.K.8
With prompting and support, identify the reasons an author gives to support points in a text. SCCSS.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). Sccss.RL.K.4; Ccss.Rl.K.4
With prompting and support, ask and answer questions about unknown words in a text. (Both Literature and Informational) CCSS.RF.K.4
Read emergent-reader texts with purpose and understanding. Vocabulary Development Fluency

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