READING - 3rd

-Craft and Structure

School	Teacher	Email		Course#	Grade Level
Lettie Brown Elementary School	VanDerVoorn, Lauri	Lauri.VanDe	erVoorn@morton709.org	LA1300	3
					Show Icon
					,
August 2015					
Content =	Skills 🖃		Assessment =	Resources 3	
Reading Literature			Lesson 1 Assessment		
-Key Idea & Details	3.1 Ask and answer questions to	domonotroto	Lesson 2 Assessment	Ston town Cro	de 3- Lesson 1 "Ruby the Copy
Rey luea & Details	understanding of a text, referring			Cat", Lesson 2	"The Day Eddie Met the Author
	text as the basis for the answers.	√ S		Additional Stor	y by Peggy Rathmann (such as
	3.2 Recount stories and determin	ne central		Gloria and Offi	icer Buckle)
Ohanna taa Taalka (Maaki aati aa	message(lesson) and explain ho			Scholastic Nev	
-Character Traits/Motivations	conveyed through key details in t	text. 💴		Scholastic INEV	vs
	3.3 Describe characters in a stor how their actions contribute to the			Character Trai	ts Venn Diagram
	events.	e sequence of			ing Graphic Organizer
				Organizer	inted/But/So-Fictional Graphic
	3.5 Refer to parts of stories, dran	nas. and		Comparing Sto	ories Venn Diagram
-Craft & Structure	poems when writing or speaking using terms such as stanza, desi	about a text.			
	successive part builds on earlier			Additional Stor	y: The Patchwork Quilt
	3.6 Distinguish their own point of	view from that			
	of the narrator or those of the cha	aracters. 🔊			
	3.7 Explain how specific aspects	of a text's			
	illustrations contribute to what is	conveyed by			
	the words in a story (create moor aspects of a character or setting)				
	aspects of a character of setting)				
Integration of Knowledge and Ideas	3.9 Compare and contrast the the	emes, settings,			
	and plots of stories written by the	same author			
	about the same or similar charac	ters. 💟			
	RI 3.1 Ask and answers question	is to			
	demonstrate understanding of a explicitly to the text as the basis	text, referring			
	answers.				
Deading Informational		e tout			
Reading Informational	RI 3.2 Determine the main idea or recount the key details and explain	a lext, ain how they			
-Key Idea & Details	support the main idea.				
	R.F.3.4 Read with sufficient accu				
Reading Foundational Skills	fluency to support comprehensio	n. 💴			
-Fluency					
September 2015					
Content =	Skills 🔳		Assessment	Resources =	
Reading Literature	3.1 Ask and answer questions to			Storytown Gra	de 3-
Key Idea & Details Craft & Structure	understanding of a text, referring text as the basis for the answers.		Storytown Lesson 3 Assessment	Lesson 4 "Elle	ools Around the World", n Ochoa: Astronaut", Lesson 5
	3.2 Recount stories and determine	ne central		"The School N Lesson 6 "The	
	message(lesson) and explain ho		Storytown Lesson 4 Assessment		
	conveyed through key details in t 3.3 Describe characters in a stor	text. 🞾 y and explain	Storytown Lesson 5 Assessment	Scholastic New	vs
	how their actions contribute to the	e sequence of	Storytown Lesson 6 Assessment		
Integration of Knowledge and Ideas Reading Informational	events. 3.4 Determine the meaning of wo	ords and		Nonfiction Tex	t Features Smartboard
-Key Idea & Details	phrases as they are used in a tex	ĸt,		Informational T	Fext Graphic Organizer
	distinguishing literal from nonliter language.	а		Comprehensio	n Trifolds (Lessons 3, 4, 6)
	3.5 Refer to parts of stories, dran	nas. and		1	

3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as stanza, describe how each

-Integration of Knowledge and Ideas	successive part builds on earlier sections. 3.6 Distinguish their own point of view from that of the narrator or those of the characters. 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (create mood, emphasize aspects of a character or setting) RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RI 3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.		
	R.I. 3.3 Describe the relationship between a series of historical events (Ellen's life) using language that pertains to time, sequence, and cause/effect		
Reading Foundational Skills	RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topic or subject area.		
-Phonics			
-Fluency	RI 3.5 Use text features to locate information relevant to a given topic efficiently.		
	RI 3.8 Describe the logical connection between particular sentences and paragraphs in a text. (Cause/effect, Sequence)		
	R.F.3.3d Read grade-appropriate irregularly spelled words		
	R.F.3.4 Read with sufficient accuracy and fluency to support comprehension.		

October 2015

Content =	Skills 🔳	Assessment 🖃	Resources =
Reading Literature -Key Idea & Details -Craft & Structure	 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.2 Recount stories (Folktale & Legend) and determine central message(lesson) and explain how it is conveyed through key details in text. 	Storytown Lessons 7, 8, 9 Assessments	Storytown Grade 3- Lesson 7 "Aero and Officer Mike: Police Partners" Lesson 8 "How Animals Talks" Lesson 9 "Stone Soup"
Reading Informational -Key Idea & Details	3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.		Scholastic News
	3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral		Informational/Fiction Text Features, Story Mag Graphic Organizers
-Craft and Structure	language. 3.6 Distinguish their own point of view from that of the narrator or those of the characters.		(Superteacher)
	RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RI 3.2 Determine the main idea of a text; recount the key details and explain how they		
-Integration of Knowledge and Ideas	support the main idea.		
	RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topic or subject area.		

and the words in a te understanding of the RI 3 8 Describe the k particular sentences (Cause/effect, Seque (Cause/effect, Seque	n gained from illustrations to demonstrate ext. gical connection between and paragraphs in a text. nce)	
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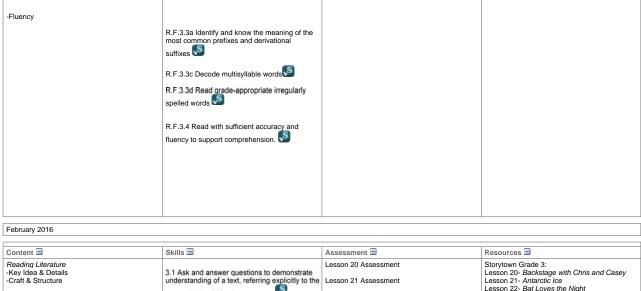
November 2015

Content 🖃	Skills 🖃	Assessment 🖃	Resources
Reading Literature -Key Idea & Details -Craft & Structure -Integration of Knowledge and Ideas	 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.2 Recount stories and determine central message, lesson, or moral and explain how it is conveyed through key details in text. 3.3 Describe characters in a story and explain how their actions contribute to the sequence of events. 	Storytown Lesson 11 Assessment	Storytown Grade 3 Lesson 11- "Loved Best" Thanksgiving on Thursday with paired Nonfiction Text Plot Graphic Organizer Roll A Plot Activity
Reading Informational -Key Idea & Details	 3.4 Determine the meaning of words and phrases as they are used in a text. distinguishing literal from nonliteral language. 3.6 Distinguish their own point of view from that of the narrator or those of the characters. 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (create mood, emphasize) 		
-Craft and Structure	aspects of a character or setting) RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers RI 3.2 Determine the main idea of a text; recount the key details and explain how they		
-Integration of Knowledge and Ideas	support the main idea.		
Reading Foundational Skills			
-Phonics	R.F.3.3d Read grade-appropriate irregularly spelled words		
-Fluency	R.F.3.4 Read with sufficient accuracy and fluency to support comprehension.		
December 2015			
December 2015			
Content =	Skills 🔳	Assessment 🖃	Resources =

Reading Literature -Key Idea & Details	3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		Storytown Grade 3- Lesson 14 "One Small Place in a Tree" Lesson 15 "Ask the Experts"
-Craft & Structure	3.6 Distinguish their own point of view from that	Lesson 15 Assessment	
	of the narrator or those of the characters.		Scholastic News
	RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring		Main Idea Graphic Organizer
Reading Informational	explicitly to the text as the basis for the		Main Idea & Details Sort
-Key Idea & Details	answers. RI 3.2 Determine the main idea of a text; recount the key details and explain how they		Main Idea Scoot Theme 3 Comprehension Trifolds
-Craft and Structure	support the main idea. R.I. 3.3 Describe the relationship between a series of scientific ideas or concepts, or steps in a technical procedure in a text. using language that pertains to time, sequence, and		
	cause/effect. RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topic or		
	subject area.		
	RI 3.7 Use information gained from illustrations and the words in a text to demonstrate		
-Integration of Knowledge and Ideas	understanding of the text. RI 3.8 Describe the logical connection between particular sentences and paragraphs in a text.		
	(Cause/effect, Sequence)		
	R.F. 3.3c Decode multisyllable words.		
	R.F.3.3d Read grade-appropriate irregularly spelled words		
Reading Foundational Skills	R.F.3.4 Read with sufficient accuracy and fluency to support comprehension.		
-Phonics			
-Fluency			

January 2016

Content 🖻	Skills 🔳	Assessment =	Resources =
Content Reading Literature Key Idea & Details Craft & Structure Integration of Knowledge and Ideas Reading Informational "Any standards would need to be covered through Scholastic News or other informational text resources. Reading Foundational Skills Phonics	Skills - Skills - 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.2 Recount stories (fairy tale, myth, folktale) and determine central message(lesson) and explain how it is conveyed through key details in text. 3.3 Describe characters in a story and explain how their actions contribute to the sequence of events. 3.4 Determine the meaning of words and phrases as they are used in a text. distinguishing literal from nonliteral language. 3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as stanza, describe how each successive part builds on earlier sections. 3.6 Distinguish their own point of view from that of the narrator or those of the characters. 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (create mood, emphasize aspects of a character or setting)	Assessment Lesson 16 Assessment Lesson 17 Assessment Lesson 18 Assessment Lesson 19 Assessment	Resources Storytown Grade 3- Lesson 16- Lon Po Po Lesson 17- Two Bear Cubs Lesson 18- Me and Uncle Romie Lesson 19- Hall-Chicken Little Red Riding Hood/Lon Po Po Compare & Contrast Activity Theme 4 Comprehension Trifolds



February 2016			
Content 🔳	Skills 🖃	Assessment	Resources
Reading Literature -Key Idea & Details -Craft & Structure Reading Informational	3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.3 Describe characters in a story and explain how their actions contribute to the sequence of	Lesson 20 Assessment Lesson 21 Assessment Lesson 22 Assessment	Storytown Grade 3: Lesson 20- Backstage with Chris and Casey Lesson 21- Antarctic Ice Lesson 22- Bat Loves the Night Theme 5 Comprehension Trifolds
-Key Idea & Details	events. S 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. 3.5 Refer to parts of stories. dramas. and poems when writing or speaking about a text, using terms such as stanza, describe how each successive part builds on earlier sections.		<u>Stellaluna</u> by Janelle Cannon Animal Inferences Activity
-Integration of Knowledge and Ideas	RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RI 3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. RI. 3.3 Describe the relationship between a series of scientific ideas or concepts using language that pertains to time, sequence, and cause/effect RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topic or subject area.		
Reading Foundational Skills -Phonics	RI 3.6 Distinguish their own point of view from that of the author of a text. RI 3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text. RI 3.8 Describe the logical connection between particular sentences and paragraphs in a text. (Cause/effect, Sequence)		
-Fluency			
	R.F.3.3d Read grade-appropriate irregularly spelled words		
	R.F.3.4 Read with sufficient accuracy and fluency to support comprehension.		
March 2016			
Content	Skills 🔳	Assessment 🔳	Resources
Reading Literature -Key Idea & Details		Lesson 23 Assessment	Storytown Grade 3:
		Lesson 24 Assessment or Ramona Quimby	Lesson 23- Chestnut Cove

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3.1 Ask and answer questions to demonstrate

Lesson 24 Assessment or Ramona Quimby novel Assessment Lesson 23- Chestnut Cove

	understanding of a text, referring explicitly to the		Lesson 24- Ramona Quimby, Age 8
-Craft & Structure	text as the basis for the answers.	Lesson 25 Assessment	**Two Week Lesson: Compare & Contrast with another Beverly Cleary/Ramona story
-Integration of Knowledge & Ideas	3.2 Recount stories and determine the central		Lesson 25- The Robodogs of Greenville
	message, lesson, or moral and explain how it is conveyed through key details in the text.		Theme 5 Comprehension Trifolds
	3.3 Describe characters in a story and explain how their actions contribute to the sequence of		Chestnut Cove Travel Brochure
	events.		Ramona Quimby, Age 8 Movie
	poems when writing or speaking about a text, using terms such as stanza, describe how each		Novel/Book Compare and Contrast Activity
	successive part builds on earlier sections.		
Reading Informational -Key Idea & Details	of the narrator or those of the characters. 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (create mod, emphasize		
	aspects of a character or setting).		
-Craft and Structure	3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (ex: books		
	from a series) 💌		
-Integration of Knowledge and Ideas			
	RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		
Reading Foundational Skills	RI 3.2 Determine the main idea of a text; recount the key details and explain how they		
-Phonics	support the main idea. RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topic or		
	subject area. RI 3.8 Describe the logical connection between particular sentences and paragraphs in a text.		
	(Cause/effect, Sequence)		
-Fluency			
	R.F.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.		
	R.F.3.3d Read grade-appropriate irregularly		
	spelled words 🔊		
	R.F.3.4 Read with sufficient accuracy and		
	fluency to support comprehension.		
April 2016			
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April 2016

Content 🖃	Skills 🖃	Assessment 🖃	Resources =
Reading Literature -Kev Idea & Details		Lesson 26 Assessment	Storytown Grade 3
-Key Idea & Details -Craft & Structure -Integration of Knowledge & Ideas -Integration of Knowledge & Ideas -Key Idea & Details	 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.2 Recount stories and determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. 3.3 Describe characters in a story and explain how their actions contribute to the sequence of events. 3.5 Refer to parts of stories when writing or speaking about a text, using terms such as chapter, describe how each successive part builds on earlier sections. 3.6 Distinguish their own point of view from that of the narrator or those of the characters. 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (create mood, emphasize aspects of a character or setting). 3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (ex: books from a series). 	Lesson 26 Assessment Lesson 27 Assessment Lesson 28 Assessment	Lesson 26- <i>Charlotte's Web</i> **Read <i>Stuart Little</i> by EB White to compare characters Lesson 27- <i>Spiders and Their Webs</i> **Choose articles on spiders to compare within same topic. Lesson 28- <i>The Science Fair</i> Theme 6 Comprehension Trifolds Charlotte's Web Movie Movie/Novel Comparison Activity

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	RL 3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 complexity band independently and proficiently.	
-Craft and Structure	RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the	
	answers. RI 3.2 Determine the main idea of a text; recount the key details and explain how they	
	support the main idea. 🔊	
	RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topic or subject area.	
Integration of Knowledge and Ideas	RI 3.5 Use text features and search tools to locate information relevant to a given topic efficiently.	
	RI 3.6 Distinguish their own point of view from that of the author of a text.	
	RI 3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text.	
	RI 3.8 Describe the logical connection between particular sentences and paragraphs in a text. (Cause/effect, Sequence)	
	RI 3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	
	RI 3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 complexity band independently and proficiently.	
Reading Foundational Skills		
-Phonics	R.F.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.	
	R.F.3.3b Decode words with common Latin suffixes.	
	R.F.3.3d Read grade-appropriate irregularly spelled words	
	R.F.3.4 Read with sufficient accuracy and	
-Fluency	fluency to support comprehension.	
May 2016		

Content 🖃	Skills 🔳	Assessment	Resources 🖃
Reading Literature		Lesson 29 Assessment	Storytown Grade 3
-Key Idea & Details		Lesson 30 Assessment	Lesson 29: The Planets
-Integration of Knowledge & Ideas	3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the		Lesson 30: Voyage Across the Solar System
	text as the basis for the answers.		
	RL 3.10 By the end of the year, read and comprehend literature, including stories,		Theme 6 Comprehension Trifolds
	dramas, and poetry, at the high end of the grades 2-3 complexity band independently and		Sun Main Idea & Details Graphic Oraganizer
	proficiently.		
Reading Informational -Key Idea & Details			
	RI 3.1 Ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the		
	answers. S RI 3.2 Determine the main idea of a text; recount the key details and explain how they		
-Craft and Structure	support the main idea. 🔎		

-Integration of Knowledge and Ideas	RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grade 3 topic or subject area. RI 3.5 Use text features and search tools to locate information relevant to a given topic efficiently. RI 3.5 Distinguish their own point of view from that of the author of a text. RI 3.8 Distinguish their own point of view from that of the author of a text. RI 3.8 Describe the logical connection between particular sentences and paragraphs in a text. (Cause/effect, Sequence) RI 3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. RI 3.10 by the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 complexity band independently and proficiently. R.F.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes. R.F.3.3d Read grade-appropriate irregularly spelled words R.F.3.3d Read grade-appropriate irregularly spelled words	
Reading Foundational Skills -Phonics	R.F.3.4 Read with sufficient accuracy and fluency to support comprehension.	
-Fluency		