

The mission of our Morton District 709 Board of Education is to be a provider of and an advocate for the education of all children.

BOARD GOALS –

- **Achievement** – in order to ensure all students have opportunities to achieve their potential, our academic programs will maintain the highest standards and expectations for learning.
- **Communication** – provide open and meaningful two-way communication with all members of our community.
- **Climate** – maintain a cohesive organizational system which facilitates/fosters a productive and trusting climate with a highly qualified staff.
- **Facilities** – provide facilities conducive to student learning and growth, based on evolving needs, with the support of the community.
- **Finance** – support student learning (which includes achievement, climate, facilities, communication) in an efficient and cost-effective manner.

AGENDA

REGULAR MEETING

I. Call to Order and Roll Call

II. Pledge of Allegiance

III. Audience Presentations

This is the only time set aside for Audience Presentations. If you wish to address the Board of Education, please fill out a card (available at entrance to Board Room) with your name, address, phone number, email address and give to the Board Secretary prior to the start of the Board meeting. The Board of Education will take all presentations under consideration and respond, at the latest, by the end of the next regular Board of Education meeting. Please limit your comments to 5 minutes. Participants are expected to conduct themselves with civility and respect, and follow the guidelines outlined in Board Policy 8:30, “Visitors to and Conduct on School Property.” Further information about public participation in Board of Education meetings can be found in Board Policy 2:230.

IV. Words of Remembrance about Ms. Dana Ashby, Special Education Director

V. Reports

A. Administrative

1. Freedom of Information Requests
2. Dennis Triggs, Miller Hall & Triggs, Referendum Information

B. Board

1. President’s Report
 - Committee Reports

VI. Discussion Items

- A. Board Compliance – Instruction Policies
- B. Board Goal Discussion - Achievement
- C. Code of Conduct #12

VII. Action Items

- A. Approve Bid for Wheelchair Bus
- B. Approve Bid for HVAC Work

VIII. Consent Agenda

- A. Approve Personnel Report
- B. Approve November, 2015 Treasurer’s Report
- C. Review of Closed Session Minutes
- D. Approve the Minutes of the December 8, 2015, Committee of the Whole Meeting; the minutes of the December 8, 2014, Regular Meeting; the Closed Session Minutes of the December 8, 2015, Regular Meeting; the Minutes of the December 15, 2015, Special Meeting; and the Closed Session Minutes of the December 15, 2015, Special Meeting.
- E. Approve Bills and Payrolls

	Bills 12-11-15	Bills 12-18-15	Bills 1-8-16	Payroll 12-11-15	Payroll 12-24-15	Payroll 1-8-16
Ed. Fund	\$25,160.06	\$49,792.10	\$210,654.35	\$475,558.00	\$486,168.79	\$371,576.02
Bldg. Fund	\$400,339.96	\$267,398.65	\$476,671.10	\$33,672.14	\$32,926.08	\$33,071.27
Trans. Fund	\$3.96	\$11,065.81	\$4,031.94	\$10,224.56	\$14,612.06	\$1,604.82
Payroll Accts. Pay.	--	--	--	\$433,392.38	\$442,595.85	\$379,105.80

IX. Closed Session for Consideration of Appointment, Employment, Compensation, Performance, or Dismissal of Employees, Student Discipline, Purchase/Sale of Property, Litigation, Negotiations and/or Security Procedures, School Building Safety and Security. (5 ILSC 120/2 115 ILCS 5/18)

- X. Next Meeting:** January 19, 2016, Building Meeting, 6:00 P.M., Grundy School;
Regular Meeting, 7:15 P.M., MEAC

Future Meetings: February 2, 2016, Regular Meeting, 6:30 P.M., MEAC
February 16, 2016, Building Meeting, 6:00 P.M., MHS;
Regular Meeting, 7:15 P.M., MEAC

- XI. Upcoming Agenda Items:** February – Board Compliance – Student Policies; Board Goal Discussion – Facilities.

XII. Adjourn

Code of Conduct

for members of school boards

As a member of my local school board, I will do my utmost to represent the public interest in education by adhering to the following standards and principles:

1. I will represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
2. I will avoid any conflict of interest or the appearance of impropriety which could result from my position, and will not use my board membership for personal gain or publicity.
3. I will recognize that a board member has no legal authority as an individual and that decisions can be made only by a majority vote at a board meeting.
4. I will take no private action that might compromise the board or administration and will respect the confidentiality of privileged information.
5. I will abide by majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
6. I will encourage and respect the free expression of opinion by my fellow board members and will participate in board discussions in an open, honest and respectful manner, honoring differences of opinion or perspective.
7. I will prepare for, attend and actively participate in school board meetings.
8. I will be sufficiently informed about and prepared to act on the specific issues before the board, and remain reasonably knowledgeable about local, state, national, and global education issues.
9. I will respectfully listen to those who communicate with the board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
10. I will strive for a positive working relationship with the superintendent, respecting the superintendent's authority to advise the board, implement board policy, and administer the district.
11. I will model continuous learning and work to ensure good governance by taking advantage of board member development opportunities, such as those sponsored by my state and national school board associations, and encourage my fellow board members to do the same.
12. I will strive to keep my board focused on its primary work of clarifying the district purpose, direction and goals, and monitoring district performance.