

MORTON UNIT SCHOOL DISTRICT 709

OCTOBER 18, 2016

Minutes of the Regular Meeting of the Board of Education of Morton Unit School District 709 held October 18, 2016, at the Morton Education and Administration Center.

REGULAR MEETING

Call to Order and Roll Call –

President Michelle Bernier called the Regular Meeting to order at 7:16 p.m.

Members present: Mrs. Michelle Bernier, Mrs. Kelly Scarfe, Mr. Shaun Bill,
Mr. Clint Heinold, Mr. Tom Neeley, Mr. Jeff Schmidgall

Member absent: Dr. Shad Beaty

Reports –

Administrative –

Report on October 7, 2016, Inservice Day –

Dr. Smock reported on a successful, information-packed day for Certified Staff. The day included:

- All School Assembly for presentation on United Way, Bethany Scroggs – gave the status of ELL; Carlie Owens presented on – school anxiety, attendance and student engagement
- Technology workshops taught by district teachers– including Google and Google Classroom

Afternoon meetings included:

- Elementary grade level articulation
- JH and HS department articulation of curriculum
- Special Education faculty meetings
- Math teachers attending the Illinois Council for Teachers of Math Conference in Peoria
- K-8 teachers in Spring Valley working on student growth
- K-12 music teachers in Spring Valley working on music standards

LEAP's – Brown, Jr. High, High School–

Dr. Hall reported that L.E.A.P.'s replaces the School Improvement Plans (S.I.P.'s).

Principal Faith Waterfield reported on the two goals set by the Brown School team:

- In accordance with PBIS (Positive Behavioral Interventions and Supports) guidelines, Lettie Brown Elementary staff will implement behavioral expectations and corresponding behavioral matrix; develop systems throughout the school to recognize positive behaviors; clearly define the disciplinary process, with an emphasis on major and minor behaviors; and revamp the office discipline referral form to be in alignment with the PBIS process. This links to the Board Goal of "Climate."
- Teachers will research and utilize math workshop/guided math strategies in order to increase student engagement, meet individual needs, utilize innovative technology and increase mathematics problem-solving skills. This links to the Board Goal of "Achievement."

Principal Lee Hoffman reported on the three goals set by the Morton Jr. High School team:

- By the end of the 2015-16 school year, a strategy will be developed that will help grading practices more accurately reflect students' mastery of objectives. This goal will be implemented during the 2016-17 school year. This links to the Board Goal of "Achievement" and "Communication."
- By the end of the 2015-16 school year, a communication document will be created that outlines expectations and guidelines regarding the roles of general education teachers and special education teachers/aides in collaboration classes. This links to the Board Goal of "Achievement" and "Communication."
- Throughout the 2016-17 school year, MJHS teachers will reflect on assessment processes and philosophies in order to determine if best practices are being utilized. This links to the Board Goal of "Achievement" and "Communication."

Principal Marjorie Johnson reported on the two goals set by the Morton High School team:

- Starting in the 2015-16 school year, Morton High School will be focusing on writing improvement with a 3-year plan. The year 1 plan involved each department agreeing to the attributes of good writing for the students in their classes. Year two's plan will include a focus on intentional commonalities between teachers within a department and the creation of common rubrics. In year three, the number of students who are not meeting writing standards by 10th grade will decrease by 5 percent, to a maximum of 34%. This links to the Board Goal of "Achievement."
- Throughout the 2016-17 school year, 100% of MHS teachers will focus on two 709 Above the Line components. One of the components chosen by each teacher will reflect on an enhancement in current practices within his/her classroom and the second will be chosen as a new practice within the classroom that reflects good teaching. This links to the Board Goal of "Achievement" and "Climate."

Construction Update –

Mr. Jeff Keach of Keach Architectural Design reported on Phase One and Phase two of the urgent priorities construction.

- **Phase One – 99.90% complete:**
 - Remodel Jr. High and Choral rooms/storage
 - Convert rm. #116 to elective classroom
 - Convert rm. #210 and 211 to study hall/classrooms
 - Convert rm. #111 to computer lab
 - Remodel the High School Band Room/Band Area
 - Minor remodeling to Choral Room
 - Level out the floor of band room
 - Construct a new storage, maintenance, band building – **90.0% complete**
 - Replace existing maintenance building
 - Upgrade outdoor restrooms
 - Band prop and general storage
- **Phase Two – 3.0% complete:**
 - Brown School
 - Small Gym, PE Office, Restrooms and Storage
 - 1 Classroom
 - Grundy School
 - Gym, PE Office, Restrooms and Storage
 - 2 Classrooms
 - Lincoln School
 - Gym, PE Office, Restrooms and Storage
 - 3 Classrooms

Phase Two is scheduled for completion mid-summer 2017. Above ground masonry should be completed in November with delivery of precast panels in December. Interior work will take place in spring of 2017.

- **Phase Three – 0.00% complete:**
 - Jefferson School
 - Window Replacement – scheduled to be bid next spring for summer construction (over two summers).

President's Report –

President Bernier reported that:

- the Board of Education met earlier in the evening with staff at Lincoln School. The Board received good feedback from the teachers.

Mrs. Scarfe reported that the Curriculum Advisory Committee met recently and heard a presentation from the 6th grade teachers on the process and recommendation for a new science textbook for 6th graders. Mrs. Scarfe acknowledged her appreciation for the

teachers spending a fair amount of their summer break for this important task.

Discussion Item –

Proposed 6th Grade Science Materials –

Dr. Teater reported that the Curriculum Advisory Committee recently heard a presentation from the 6th grade Science teachers. NGSS (Next Generation Science Standards) require that 6th graders be taught Earth and Space Science, so new textbooks are needed. The teachers spent the summer researching available textbooks and are recommending a set from Glenco-McGraw Hill. The set includes a textbook and online materials that can be updated regularly to stay current. The book and materials will be on display at the Morton Public Library for 30 days.

Action Item –

Approve Guardian Angel License Agreement –

Dr. Hall explained that the agreement with Guardian Angel/Center for Youth and Family Solutions covers Morton CUSD 709's use of the classroom space on campus at the Guardian Angel home for the purposes of educating the residents of the home, as well as potentially, in the future, District 709 students. Three classrooms are being constructed, two of which will serve residents of Guardian Angel, and one which could be utilized for other students. All educational costs related to the residents of Guardian Angel Home are fully reimbursable.

Motion by Mr. Bill, second by Mrs. Scarfe, that the Board of Education approve the license agreement with Guardian Angel/Center for Youth and Family Solutions.

Roll Call Vote: Yea 6 Nay 0

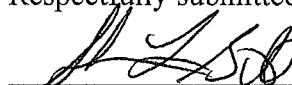
Motion carried.

Consent Agenda –

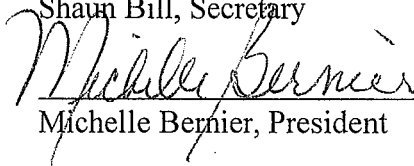
Motion by Mr. Neeley, second by Mrs. Scarfe, that the Consent Agenda be approved as presented:

- Approve Personnel Report
- Approve Audit Report
- Approve Overnight Trip – Girls Tennis – State Tournament
- Approve Minutes of the October 4, 2016, Committee of the Whole Meeting; the October 4, 2016, Regular Meeting, and the October 4, 2016, Regular Meeting Closed Session Minutes.
- Approve Bills and Payroll

Respectfully submitted,



Shaun Bill, Secretary



Michelle Bernier, President